Edinburgh Napier UNIVERSITY

Department of Learning & Teaching Enhancement

The Gathering

Edinburgh Napier University's Learning & Teaching Conference

Thursday 12th June 2025
0900-1700
Craiglockhart Campus

DLTE@napier.ac.uk

The Gathering 2025

Running order

0900-0945	Welcome, registration, refreshments	Atrium
0945-1015	Keynote by Professor Sue Rigby, (Principal, ENU)	Dr Stephen Riady Lecture Theatre
1015-1045	Student Engagement Session	Dr Stephen Riady Lecture Theatre
1045-1130	Morning Poster Session & Refreshments	Room 2/10
1130-1245	Presentations (Parallel Sessions)	Rooms 1/06, 1/07, 2/05
1245-1330	Lunch	Atrium
1330-1410	Keynote by Sarah-Jane Linton (Chief Academic Officer at Fife College)	Dr Stephen Riady Lecture Theatre
1415-1530	Presentations (Parallel Sessions)	Rooms 1/06, 1/07, 2/05
1530-1600	Afternoon Poster Session & Refreshments	Room 2/10
1600-1700	Lightning Talks & Plenary	Dr Stephen Riady Lecture Theatre
1700-1800	Close & Evening Reception	Rivers Suite

Room 2/04 will be available as a **quiet space** throughout the day. Please feel free to use this at your convenience.

You can view the full programme as a PDF online. tinyurl.com/ENUGatheringProgramme2025

Please share your feedback with us via MS Forms. You can submit your input throughout the day on multiple submissions, or provide all your feedback at once. tinyurl.com/ENUGathering2025feedback

This year's Gathering is aligned to the STEP Topic of 'Supporting Diverse Learner Journeys' and the submissions for the conference have been themed around the topic's four priority areas and relevant UN SDGs.

STEP Scotland's Tertiary Enhancement Programme

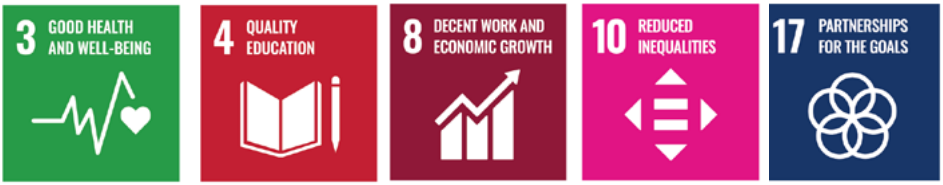
Priority Areas

1. Supporting transitions and navigating pathways
2. Strengthening engagement, community and belonging
3. Developing skills and capabilities for learning
4. Delivering tailored, targeted and personalised support

More info on the STEP website: What is STEP

SUSTAINABLE DEVELOPMENT GOALS

SDG 3 – Good Health and Well-being;
SDG 4 – Quality Education;
SDG 8 – Decent Work and Economic Growth;
SDG 10 – Reduced Inequalities;
SDG 17 – Partnerships for the Goals



Morning Keynote

Prof Sue Rigby

Principal, Edinburgh Napier University

Location: Dr Stephen Riady Lecture Theatre
Time: 0945-1015

Afternoon Keynote

Sarah-Jane Linton

Chief Academic Officer, Fife College

Location: Dr Stephen Riady Lecture Theatre
Time: 1330-1410

Student Engagement Session

Location: Dr Stephen Riady Lecture Theatre
Time: 1015-1045

Hear from the 2024/25 DLTE Student Consultants! We'll be sharing **how our own experiences as students influenced the work we did** in DLTE, **what we learned** along the way, and **why these partnerships really matter**.

We'll explore the **impact** of these partnerships **on ourselves and the university**, and discuss **our vision** for how student-staff collaboration can evolve to **become more inclusive, meaningful, and integrated** across the university.

Morning Poster Session & Refreshments

Location: Room 2/10
Time: 1045-1130

During this session, Katrina Swanton (Head of Quality & Enhancement in DLTE) and Chika Marvis (ENSA co-president for Education & Employability) will have a poster about the new Tertiary Quality Enhancement Review (TQER) process. Edinburgh Napier will be reviewed under the Tertiary Quality Enhancement Review method in 2025/26 and preparations are now well underway and we are seeking the help of our student and staff community to shape our submission.

Feel free to come and talk to us at our poster to find out more, or visit our padlet (QR code attached) to have your say.

Lynne Turnbull (School of Health & Social Care) - "Physiotherapy simulation from the student perspective, measuring the impact of participation."

Helen Blackburn (School of Health & Social Care) - "Research proposal to include more spiritual care for people living with dementia in the nursing curriculum."

Grainne Gordon (Employability & Careers) & **Emma Trotter** (School of Health & Social Care) - "Transitioning to Professional Practice: Integrating employability into nursing education"

Natalia McLaren (Information Services) - "Moodle Module Template: For a consistent and easy to navigate design."

Louise Drumm (DLTE) - "Supporting Ethical Educational Research: A Practical Guide from the Education Research Integrity Committee (ERIC)"

Stuart Taylor (DLTE) - Thrive at ENU and Beyond: Supporting Student Development"

Rosemary Allford & Christopher Cramphorn (The Business School) - "Entrepreneurial policy into practice into participation"

Stephen Yorkstone (Strategy Hub) & **Sarah Sholl** (The Business School) - ""This is going to hurt": Framing Group Assessment"

Lisa O'Leary (School of Health & Social Care) - "Co-Creation of a Continuing Professional Development Toolkit focused on self-management of respiratory health issues in people with intellectual disabilities."

Tayo Oluwadare (DLTE) - "Knowing your students through authentic assessment"

Hazel McPhillips (School of Health & Social Care) - "Factors influencing success in advanced clinical practice educational programmes."

Sibylle Ratz & Kateryna Trofimova (The Business School) - "An exploration of sustainability - reflections on a field-trip to Indonesia"

Alex McIntyre (School of Applied Sciences)**, Afrah Nadeem** (Student, School of Arts & Creative Industries)**, Ethan Shapiro** (School of Applied Sciences)**, Athira Pallickal Vincent** (Student, The Business School) - "Inclusive Design for Employability"

Ceri Bain (Research, Innovation & Enterprise) - "How REF is changing to a broader, more inclusive Framework."

ENhance Case Study Posters

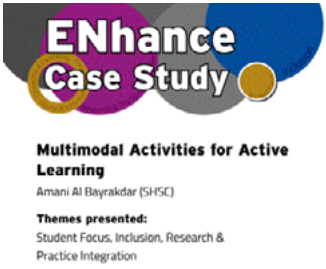
Heather Earnshaw (School of Applied Sciences) - Use of Active Learning in PGDE Teacher Education

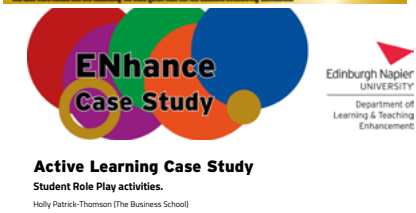
Ellis Urquhart & Gavin Urie (The Business School) - Practical Service Blueprint Activity in Global Service Management

Avril Montgomery (School of Health & Social Care) - Authentic Assessment through Storytelling: Managing Complex Care in Mental Health Nursing (level 9)

Neil Shearer (School of Computing, Engineering and the Built Environment) - Interacting with industry, Integrating practice into Teaching and Assessment in MSc Advanced Materials Engineering in Level 11 Forensic Materials Engineering.

These ENhance Case Study posters are a small sample of those which have been developed by colleagues in collaboration with DLTE during 2024/25. Further case studies, including in other formats, are also available on the Intranet, under ENhance, Artificial Intelligence and Active Learning headings.





Presentations (Parallel Session)

Time: 1130-1245

Location: Rooms 1/06, 1/07, 2/05

Block 1: Developing skills and capabilities for learning

Room 1/06.

Chairs: Pamela Calabrese & Matthew McColm (Student)

Clare Taylor & Sam Campbell Casey (School of Applied Sciences) - A case study of inclusive assessment practice in the level 9 module Infection & Immunity.

Angus Sutherland (DLTE) - The origins of the idea of academic integrity.

David Brazier & Alyanna Posedas (School of Computing, Engineering and the Built Environment) - Hydra Media Studio: A collaborative

creative practice approach to developing employability, research and community links.

Block 2: Strengthening engagement, community and belonging

Room 1/07
Chairs: Cameron Graham & Gerda-Liis Nurmjoe (Student)

Mabel Victoria (The Business School) - Speaking with Care: Compassion and Relational Power in Philippine Classrooms

Gavin Urie (The Business School); **Emma Hare** (School of Health & Social Care); & **Bill Surradge** (School of Applied Sciences) - What do we mean when we say 'care'? Reflections on Pedagogies of Care within diverse learning environments

Kev Head (School of Health & Social Care) - PEERs: Enhancing the Experience of Widening Participation Students through Peer Support and an Enhanced Induction

Block 3: Supporting transitions and navigating pathways

Room 2/05
Chairs: Louise Drumm & Jan Graham (Student)

David Jarman (The Business School) - ENhance Your Narrative: Crafting an Enhanced Programme Identity

Ahmed Hassanien (The Business School) - Collaborative Degree Development at Edinburgh Napier University

Avril Montgomery (School of Health & Social Care) -
Evaluating the impact of game playing in mental health nursing students to understand mental health conditions in different communities.

Lunch

Location: Atrium

Time: 1245-1330

Afternoon Keynote

Sarah-Jane Linton

Chief Academic Officer, Fife College

Location: Dr Stephen Riady Lecture Theatre
Time: 1330-1410

Presentations (Parallel Session)

Time: 1415-1530

Location: Rooms 1/06, 1/07, 2/05

Block 4: Delivering tailored, targeted and personalised support

Room 1/06

Chairs: Catriona Cunningham & Afrah Nadeem (Student)

Aidan Bowie (Student, School of Computing, Engineering and the Built Environment) - AI-Powered 3D RAG Tutor for Secure Software Development

Fiona Quinlan-Pluck & Louise Drumm (DLTE) - Beyond Blended Learning at ENU: A Jisc project

Heather Earnshaw (School of Applied Sciences) - "I was overwhelmed by the idea of perfect": Reconciling the imagined ideal with the reality of practice

Block 5: Developing skills and capabilities for learning

Room 1/07
Chairs: Imi Dencer-Brown & Mariia Ruzhytska (Student)

Callum Goddard (School of Computing, Engineering and the Built Environment) - Reflections on AI in teaching after teaching a module on AI.

Avril Montgomery (School of Health & Social Care) - TRIAGED: Team-based Risk Identification and Assessment with Gamified Exploration

Colin Smith (School of Computing, Engineering and the Built Environment) - A Dash to the Finish Line? Collaborative Design Sprints for Assessment Change in SCEBE

Block 6: Strengthening engagement, community and belonging

Room 2/05
Chairs: Katrina Swanton & Danya Nenova (Student)

Debbie Meharg & Suzi Cathro (School of Computing, Engineering & the Built Environment) - "I don't usually try digital stuff": Designing take home kits for high school libraries

Lorrae Fox & Hannah Awcock (DLTE) - Reviewing our Asynchronous Resources (ROAR): An Academic Skills Research Project

Sibylle Ratz; Mabel Victoria; & Sylvain Blanche (The Business School) - Reflections on a COIL project

Afternoon Poster Session & Refreshments (with ice cream!)

Location: Room 2/10
Time: 1530-1600

Please see the morning poster session listing for details of posters.

Lightning Talks & Plenary

Location: Dr Stephen Riady Lecture Theatre
Time: 1600-1700

Fiona Stainsby (School of Applied Sciences) - Identifying enablers to professional growth for all Life Sciences students.

Neil Guthrie (School of Applied Sciences) - The NTDC National Education Technical Professional (ETP) Pathway

Peace Echeonwu (School of Computing Engineering and the Built Environment) - Emotional Intelligence in Higher Education

Steven Gow (DLTE) - Student Experiences of GenerativeAI - a UK-wide project.

Imi Dencer-Brown (DLTE) & **Harshad Keval** (School of Applied Sciences) - 'Inclusion is left at the door'- Exploring the Pedagogy of Vulnerability in Tertiary Education

Anita Ogilvie (Strategy Hub) & Imi Dencer-Brown (DLTE) - Sustainable Learning and Teaching and the Sustainable Development Goals

Cameron Graham (DLTE) - Supporting Diverse Learners: Transforming Assessment Practice

Claire Biggar (Wellbeing & Inclusion) - Your Colleague Health & Wellbeing Offering

Hazel McPhillips (School of Health and Social Care) - Interprofessional learning with international focus

Jackie Cameron (The Business School) - Mastering AI by Doing AI: Digital Marketing Assessments as a Pathway to Practice

Close & Evening Refreshments

Location: Rivers Suite
Time: 1700-1800

Join us for a chance to get to know colleagues from across the university and enjoy a drink on us. Feel free to come and go as you please.

This is also an opportunity for us to celebrate colleagues who have achieved categories of fellowship of Advance HE (AFHEA, FHEA, SFHEA, PFHEA) in 2024/25

Congratulations to all colleagues who have achieved a category of fellowship of Advance HE in 2024/25, through our PgCert in Teaching & Supporting Learning in HE, or through ENroute, ENU's experiential pathway to fellowship.

Successful recipients are:

Associate Fellow (AFHEA)

ENroute

Babatunde Hamed Akinlabi (SCEBE)
Iain Baird (SCEBE)
Laurie Bowman (SACI)
Kyle Irwin (SACI)
Liyuan Luo (SCEBE)
Tatiana Tungli (SCEBE)
Clara Wisenfeld Paine (SAS)

PgCert

Emma Anderson (Employability & Careers)
Katherine Aske (SACI)
Heba S I Balatia (TBS)
Arthur Bossi (SAS)
Matthew Boyles (SAS)
Laura Cooijmans-Keizer (Information Services)

Merve Coskun (TBS)
Hadi Daneshvar (SHSC)
Jacob Danson Faraday (SACI)
Gordon Dunlop (SAS)
Sahar Khonsari (SHSC)
Tereza Emond Kunert (TBS)
Vasileios Milios (TBS)
Leo (Tiran) Zhou (TBS)
Alice Piotrowska (SAS)
Cody Rei-Anderson (TBS)
Ciara Ryan (SHSC)
Carl Strathearn (SCEBE)
Shaima Mol Thassim (ENUIC)

Fellow (FHEA)

ENroute

Pallvi Arora (TBS)
Suzanne Cathro (SCEBE)
Megan Crawford (TBS)
Elizabeth Dearnley (SACI)
Peace Echeonwu (SCEBE)
Callum Egan (SCEBE)
Lorrae Fox (DLTE)
Qiao (Joe) Li (SACI)
Libu Manjakkal (SCEBE)
Lihui (Grace) Ni (ENU International College)
Paul Oliver (TBS)

Yann Prisner-Levyne (TBS)
Alexandra Witte (TBS)
Yagmur Yigit (SCEBE)
Haiying Yuan (SCEBE)

PgCert

Usama Ammar (SAS)
Kwame Awiagah (SHSC)
Andrew Boyle (SHSC)
Frankie Brown (SAS)
Grigoria Chlomou (TBS)
Kilugala Malimi (TBS)
Aideen McLaughlin (SACI)
Fabio Neves Da Rocha (TBS)
Huong Nguyen (TBS)
Leo Philp (SACI)
Michal Piegzik (TBS)
Saima Rafi (SCEBE)
Sarah Rose (SHSC)
Reza Salehiyan (SCEBE)
Simon Smith (SCEBE)
Md Zia Ullah (SCEBE)
Rod Selfridge (SCEBE)

Senior Fellow (SFHEA)

ENroute

Catharina Alam (SAS)
Pavlos Arvanitis (TBS)

Heather Earnshaw (SAS)
Cedric English (SAS)
Mavis Gutu (TBS)
Sonya MacVicar (SHSC)
Jennifer Murray (SHSC)
Jennifer O'Neil (TBS)
Britta Philp (TBS)
Andrew Smith (SCEBE)
Emilia Sobolewska (SCEBE)
Jamie Thomson (TBS)
Mark Wilkinson (Wellbeing & Inclusion)

If your role involves teaching and supporting learning and you're interested in gaining recognition for your practice, you can find out more about ENroute on the intranet.

Please share your feedback on The Gathering 2025 with us via MS Forms. You can submit your input throughout the day on multiple submissions, or provide all your feedback at once. tinyurl.com/ENUGathering2025feedback

DLTE thank you for joining us!

See you next year!