

The ENhance framework threshold criteria

The following criteria for threshold are designed to support a robust, evidence-based, reflective process. They are used in combination with curriculum conversations, and case studies.

	Working towards threshold	Achieving threshold	Exceeding threshold
Stage of implementation	<p>The programme team are having exploratory discussions around the theme with a view to future developments</p> <p>OR</p> <p>Early steps may have been taken to embed the theme but it does not yet meet ENhance principles 1-3.</p>	<p>The theme is demonstrably embedded in the curriculum and related documentation. Students and staff can articulate how the theme is embedded in learning and teaching.</p> <p>AND</p> <p>Curriculum is fully aligned with all 4 principles.</p>	<p>Engagement with the theme is already a key feature of the programme, and is at the heart of effective practice for student learning.</p> <p>AND</p> <p>Curriculum is fully aligned with all four ENhance principles.</p>
Effectiveness of implementation	<p>If early evidence of effectiveness is available, it is not yet robust (eg. anecdotal or just from one or two sources).</p>	<p>Evidence of effectiveness relating to this theme is drawn from two or three different, complementary sources.</p>	<p>Evidence of effective practice in curriculum design, including impact on student learning, draws on a range of sources, or a few very robust ones which withstand analysis.</p>
<p>A programme's enhancement status in relation to a theme will not always perfectly match one of the three categories above. Where this is the case, the category that is the best match should be selected.</p>			

The ENhance Framework principles

ENhance principle 1

The curriculum demonstrates a proactive approach to engaging students in their learning in relation to the theme

ENhance principle 2

Learning opportunities related to the theme are clearly and coherently woven throughout the programme in relation to any of the following as appropriate to the particular programme context:

- Content
- Opportunities afforded to students by the learning environment including the student community; scope and accessibility of field trips, talks, exchanges etc.
- Learning design
- Choice of learning and teaching activities
- Assessment strategy and methods
- Plans for curriculum enhancement

(NB These are examples and not a checklist. It is also not intended to be exhaustive list.)

ENhance principle 3

Embedding of the theme is resilient to changing circumstances (eg. it is scalable should student numbers increase; it is not wholly dependent on face-to-face delivery or a single member of staff; it is likely to be adaptable to different cohorts of students if recruitment patterns change).

ENhance principle 4

There is evidence of the curriculum developing Digital and Information Literacy; and Citizenship and Community.