

Incorporating a variety of assessments across a programme

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Themes presented: Employability; Inclusion; Student Focus

Why make changes?

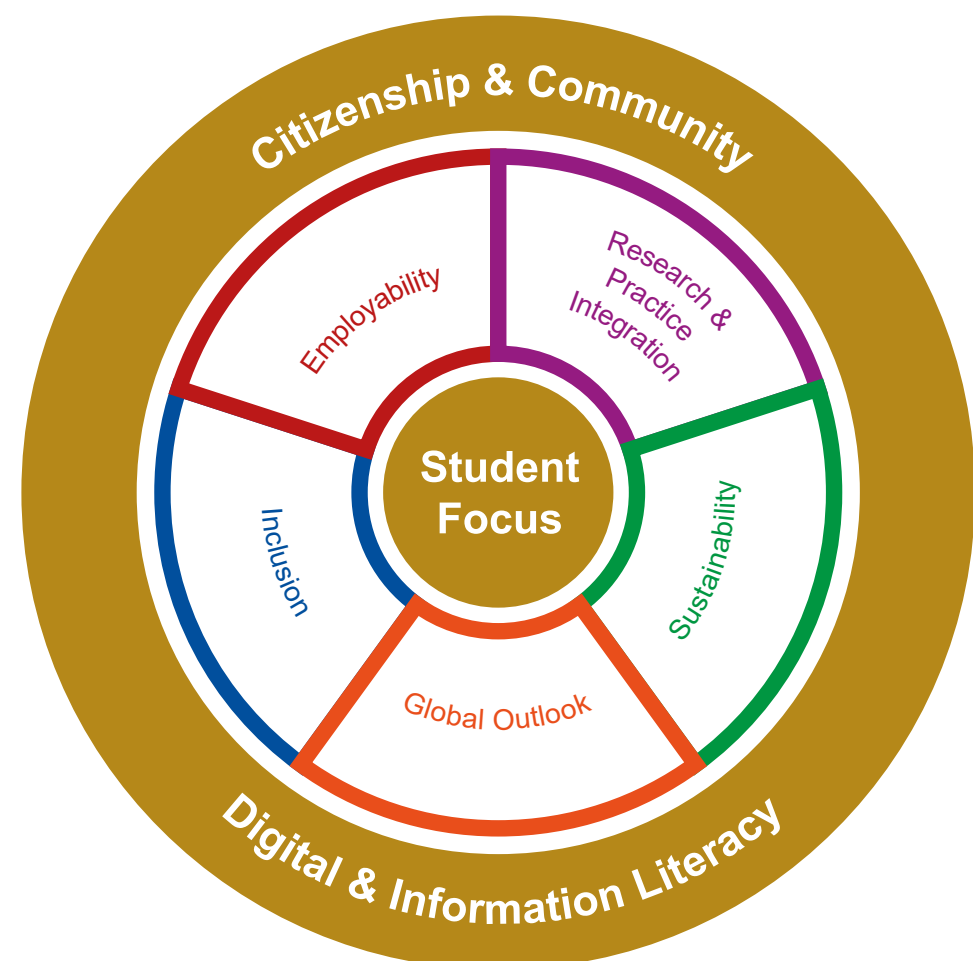
1. Restructuring of provision & introducing new pathways
2. Opportunity to address perception of overreliance on essays
3. Tailor assessments to the different kinds of content/learning inherent to different modules.

Assessment formats across provision:

1. Retained essays where still felt appropriate. E.g. for more formal academic content.
2. Observation of practical skills. E.g. in one-one and group coaching. Formative assessment in the form of role play and peer and tutor observation.
3. Reflective writing and dialogue. E.g. where learning needs to be more personal, internalised and imported into practice.
4. Visual representation with critical commentary. E.g. for demonstrating understanding of a process/journey with clients.

Drivers of planning for changes

- Feedback from external examiners
- own experience as external examiners
- **feedback from students**
- reflection on own teaching practice



Student representative noted the range of assessment tools as a positive.
'engaging and interactive, working through case studies in groups'
'improved my development of reflection and reflective practice'

