

ENhance Case Study

Citizenship & Community
Digital & Information Literacy

Research & Practice Integration

Student Focus

Inclusion


Edinburgh Napier
UNIVERSITY

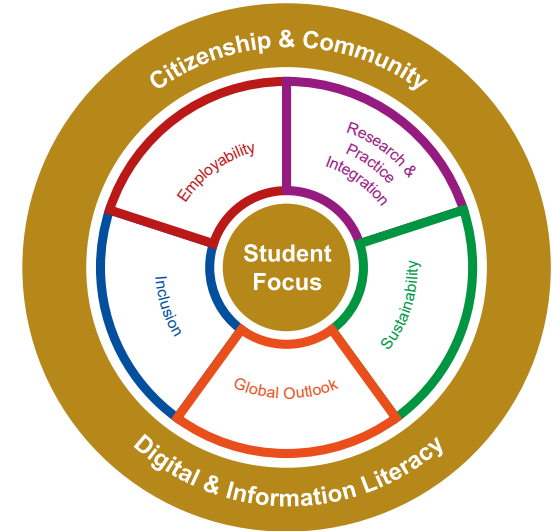
Department of
Learning & Teaching
Enhancement

Multimodal Activities for Active Learning

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Themes presented:

Student Focus, Inclusion, Research & Practice Integration



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Mentimeter for Active Learning

Priorities:

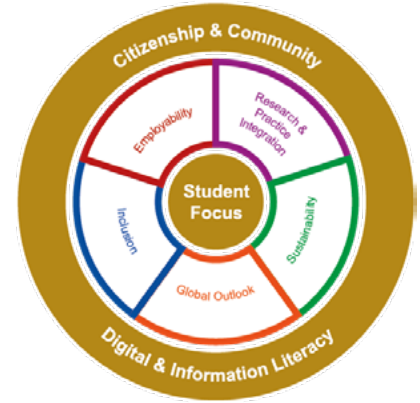
We prioritised real-time engagement, interactivity, and feedback, enabling students to check their understanding on the spot. Tools like Mentimeter, with gamified features such as quizzes, encouraged participation and maintained engagement.

Benefits & Feedback:

The interactive anonymous quizzes effectively boosted engagement by allowing students to promptly check their learning, while also encouraging quieter students to participate. It also gave tutors immediate insight into common misconceptions that could be addressed on the spot.

Challenges & Lessons Learned

To make things more engaging and boost participation, we offered small prizes to quiz winners, which made students more enthusiastic and eager to get involved. It was also important to keep things balanced as, Mentimeter works best in short, focused bursts. Overusing it can eat into discussion time.



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Short Pre-Recorded Videos (Panopto & YouTube)

Priorities:

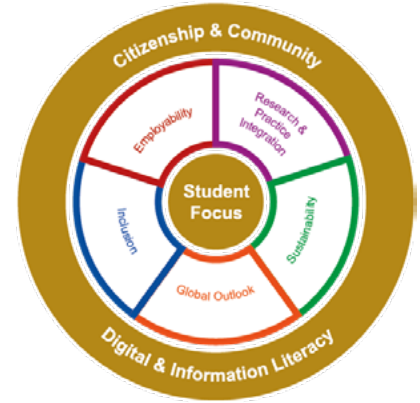
We focused on creating bite-sized content to keep learning engaging and manageable. Instead of long lectures, we embedded short videos (typically between 10-15 minutes) within Moodle workbooks. This approach combined our own Panopto recordings with relevant YouTube clips to illustrate nursing research concepts effectively.

Benefits & Feedback:

The use of short videos offered flexible learning, allowing students to watch and rewatch content at their own pace, which supported various learning styles. Students appreciated the clarity and depth provided, with one noting that “the YouTube videos in the workbooks were interesting to watch and more engaging than the typical lecture.” Additionally, having videos available beforehand allowed classroom discussions to focus more on application through class activities rather than just explanation.

Challenges & Lessons Learned

Creating and editing video content was time consuming. Keeping videos short was crucial for maintaining engagement, but making sure they covered all the essential points meant putting a lot of thought into planning and scripting.



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Weekly Online Support Sessions & Recorded Assessment Brief

Priorities:

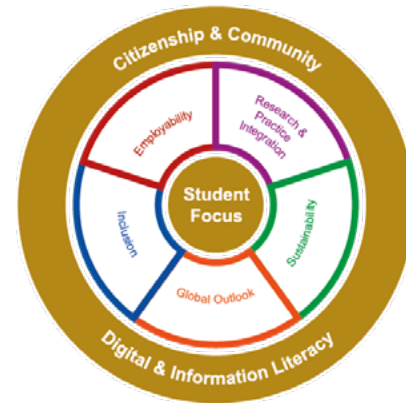
We made sure to provide regular check-ins by hosting weekly online “drop-in sessions” where students could drop in with any questions about the module or assessments. To make things even more accessible, we recorded short Panopto summary covering the assessment brief and the most common concerns and posted it on Moodle.

Benefits & Feedback:

These sessions gave students instant answers to their questions, instead of waiting until the next tutorial. The ability to revisit recorded Panopto was particularly helpful for reducing assessment anxiety.

Challenges & Lessons Learned

Finding a time slot that worked for everyone was challenging, especially with large cohorts and with students sometimes being on placement. To address this, we encouraged students to watch the recording and sent regular reminders and announcements about the value of these sessions.



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Research-Focused Extracurricular Activities

Priorities:

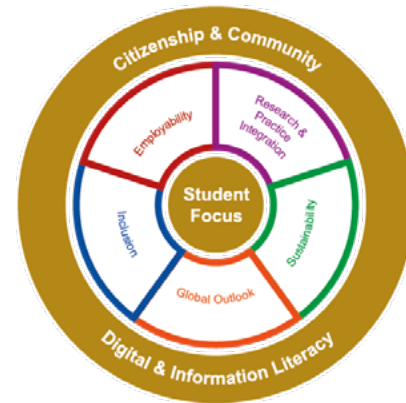
We aimed to bridge theory and practice by collaborating with the NHS nursing clinical research team and the Library Journal Club to showcase real-world research applications. Bringing in external speakers and advertising cross-disciplinary workshops also enriched students' learning experiences and broadened their perspectives.

Benefits & Feedback:

Students found these activities motivating and relevant, with many feeling "inspired" by seeing how research directly impacts patient care. It also boosted their confidence in handling academic writing skills by exposing them to reading various articles and journals.

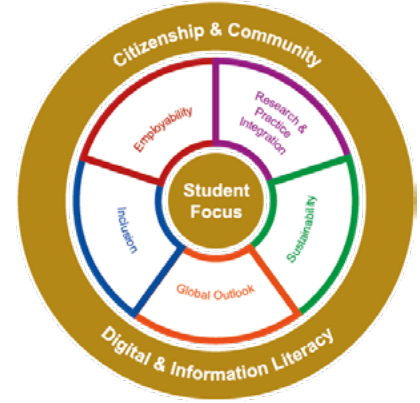
Challenges & Lessons Learned

Scheduling conflicts were a common issue since extracurricular sessions sometimes clashed with other commitments. Announcing events early helped, but keeping students engaged over time was more challenging. Having students share the benefits of these activities with their peers encouraged more participation and highlighted their value.



Multimodal Activities for Active Learning.

Amani Al Bayrakdar



You can use the [Curriculum Management Environment](#) to find out more about NUR08104 Understanding Research & Evidence Based Practice.