



# Providing immediate oral feedback in person

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**Themes presented:** Employability; Inclusion; Student Focus

## For students:

1. Immediacy makes it easier for students to relate feedback to performance
2. Face-to-face meant students more likely to engage with the feedback
3. Allowed students to ask any questions about the feedback, to help ensure they understand.

## For staff:

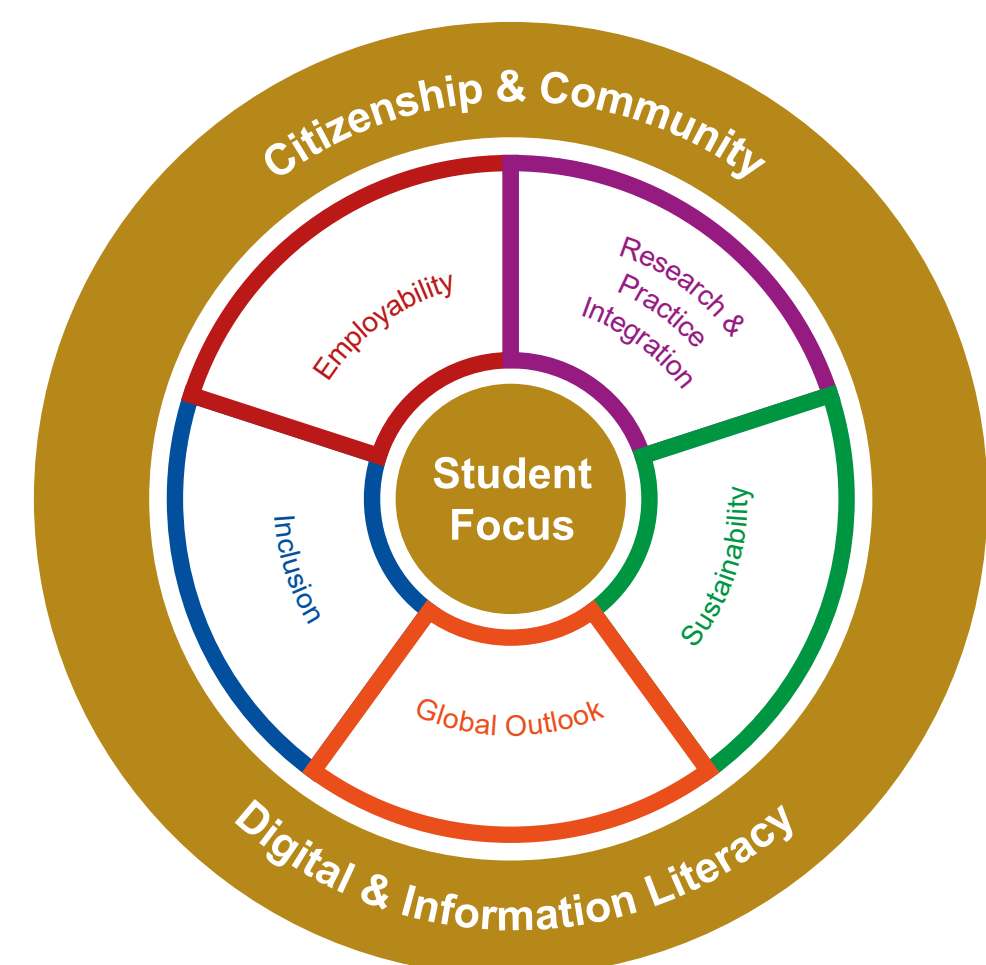
1. Reduction of time taken (compared to written feedback)
2. Motivated by knowing students receive the feedback rather than only accessing the mark
3. Avoided pressure of meeting written feedback turnaround times
4. Can be recorded along with the presentations for externals/ moderation
5. Two people feeding back together meant co-moderation and greater clarity on assessment expectations.

## Areas for improvement:

- A transcription of the feedback would be beneficial for record keeping, both for staff and students.

## Benefits:

- Students can apply feedback immediately when they have several presentations successively.
- Staff think it is great! We developed a structure to the feedback which also helped.
- Made the feedback more genuine and personalised.



**Students have found the format particularly helpful for their independent study and research project proposals – one MSc student emailed saying “[it] was super helpful listening back to the Q&A portion for my work recently”**

