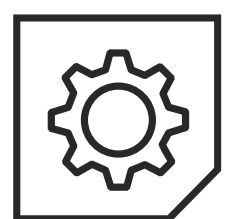




1. Past assessment & exam focus

Module assessments (essay and exam) led to students focussing on some, but not all topics needed for their learning. Essay format was vulnerable to misuse of Generative AI.

Some preconceptions amongst students remained unchallenged due to limited learning of topics.



3. Assessment details and administration

For portfolio and report: Students chose one vignette/case and explained how this case proceeded through the criminal justice system. Students needed to chart the possible journey of the case from the crime taking place to the prosecutorial decision in the infographic, and from court until the end of any criminal justice agencies' involvement for the report.

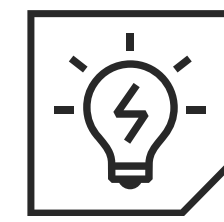
Dialogues held on campus and recorded with Panopto.

Marking rubric created for each assessment component (one marker then colleague moderation).

Oral feedback given for reflective report.

Live feedback on student learning given in the dialogue.

"Students did not appear anxious about the oral assessment; they enjoyed the opportunity to express themselves through the discussion the dialogue provides".



2. New assessment: Multimodal, personal and reflective.

Component 1

- Portfolio in Week 4, 20% of mark
- Report in Week 10, 40% of mark

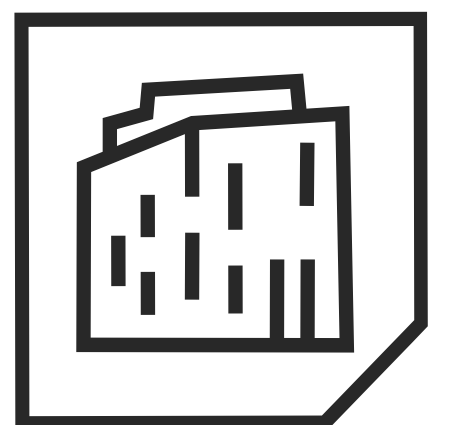
Component 2

- 15-minute reflective dialogue in Week 13/14 (40%)
- 400-word reflective report (supports dialogue but not assessed).

4. Teaching activities

Tutorials were exercise-based case studies and vignettes which reflected real-life practical examples.

Students participated in courtroom role plays and mock trials to conceptualise their learning.



5. Impact

- Average module grades increased.
- Students with learning profiles performed better than previous cohorts.
- Number of fails decreased.
- Suspected GenAI use addressed in dialogues.

Want to find out more?

You can [watch online](#), consult the module descriptor on the Curriculum Management Environment (CME), and seek support from DLTE or your school Associate Dean Learning & Teaching (ADLT).

