



Assessment for learning - practising skills

Dr Janis MacCallum (School of Applied Sciences)

Themes presented:

Employability; Inclusion;
Student Focus

Component 1- job application (50%):

- CV and cover letter
- Responding to job advert

Component 2 - reflection (50%):

- 10 minutes oral 'job
interview'

Formative assessment

- Two reflective blogposts

The module aims to prepare students:

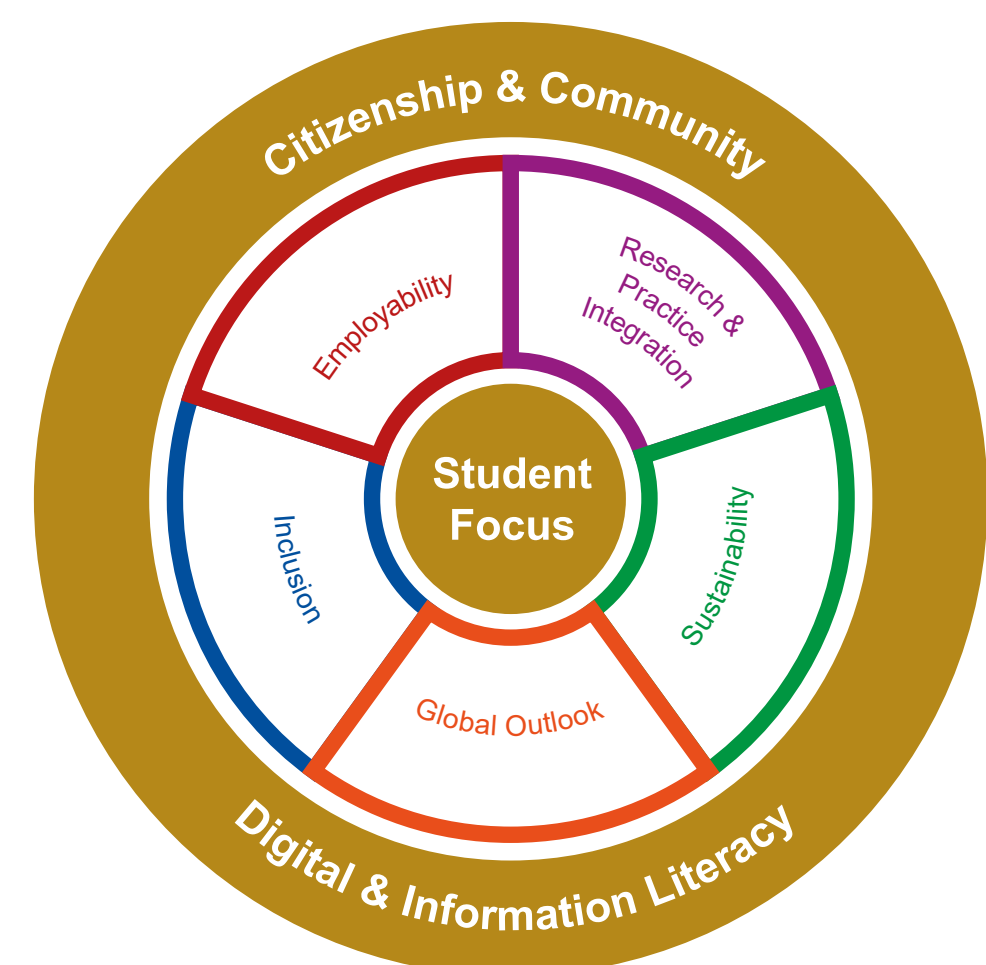
- To undertake project work in the
following trimester.
- To build on areas of employability.

Why this assessment approach?

- More authentic assessment allows
students to practice skills in a useful
way.
- Changed to oral assessment based on
student and external feedback.
- A move away from a written assessment
avoids any AI influence.



The CV and cover letter were submitted in week 11, allowing for feedback to be provided before the live interviews in week 15. This also meant that a question from the CV could be included in the interview to link the two together.



"The module overall has been useful for me, but the CV and cover letter assessment/lectures have been highly beneficial. Without these, I would absolutely struggle to apply for any professional jobs following graduation, and having to think about applications at an earlier stage has definitely provided me with valuable skills for future job applications." Student feedback.