
The University's Academic Regulations: 2025-26

Section B: Undergraduate Regulations

B1 Introduction

B1.1 Section B: Undergraduate Regulations provide specific regulations which apply to all SCQF level 7, 8, 9 and 10 modules approved by the University and to all approved programmes of study leading to an award of the University listed in Regulation A4.1a), b) and f). In applying this section of the University's regulatory framework, account must be taken of the regulations contained in Section A: General Regulations which apply to all programmes of study offered by the University.

B1.2 An award of the University listed in Regulation A4.1a), b) and f) may be awarded to a student who has satisfied all programme-specific requirements and gained the minimum number and level of credit identified in Regulation B3. In so doing account will be taken of Regulation A4.3.

B1.3 Credit achieved at SCQF level 7, 8, 9 and 10 only may be used to calculate an award of the University listed in Regulation A4.1a), b) and f).

B1.4 Programmes of study leading to an award of the University listed in Regulation A4.1a) and f) are designed using a combination of compulsory and option modules:

- a) A **compulsory** module is a named individual module which is a compulsory part of a programme of study.
- b) An **option** module is one of a set of named modules compiled by the programme team from which the student must choose a designated number.

B2 Definitions

B2.1 As a means of helping to ensure that the University's academic regulations are consistently interpreted and applied, the following definitions are applicable to approved modules and programmes of study at SCQF level 7, 8, 9 and 10 as appropriate. In so doing appropriate account will also be taken of the definitions included in Regulation A3.

- a) **Access level credit** is available from provision approved by the University at SCQF level 6. SCQF level 6 credit is allocated to learning that equates to prerequisite admission requirements both in subject-specific and general educational terms, for entry to SCQF level 7 study.
- b) **Non-standard SCQF level 7, 8, 9 and 10 modules.** A non-standard module is one which is not 20 credits. The use of non-standard modules within an approved programme of study leading to an award of the University listed in Regulation A4.1a) b) and f) is limited to a maximum of 40 credits at either SCQF level 9 or 10 within either Stage 3 or 4 of the approved programme structure.
 - i) A case must be made at the approval of the programme of study:
 - 1) for use of non-standard modules at any other stage of study
 - 2) for inclusion of a dissertation, project or similar module to a value above 40 credits
 - 3) for inclusion of 10-credit modules which will only be permitted if there are external imperatives (for example, professional body requirements). At least two such modules must be offered concurrently. Students, in fulfilling the norm of studying for 60 credits in a trimester, may take up to a maximum of four modules.
 - ii) Multiples of 20 credits are permitted for work-based learning or industry-partnered modules (eg Live Projects).
- c) **Sandwich programme of study** is a programme of study, which contains compulsory work-based learning, as defined by the Higher Education

Statistics Agency (HESA). The University is required to report on two types of sandwich programme of study: thick sandwich in which students have one period of work-based learning; and thin sandwich in which students have two periods of work-based learning. In both cases, there is a requirement for not less than 48 weeks of work-based learning which has an approved credit rating equivalent to at least 60 credits. The number of compulsory weeks of work-based learning must be recorded within the provision records within the Curriculum Management Environment. Degrees which include compulsory work-based learning should reflect this within the approved programme title.

- d) **Stage** As defined in Regulation A3.1aa) a stage of study is a grouping of modules studied by a student at any given time.
- i) A programme of study leading to the award of a certificate of higher education has one stage of study containing 120 credits. The award regulation for a certificate of higher education is defined in Regulation B3.3.
 - ii) A programme of study leading to the award of a diploma of higher education has two stages of study with each stage containing 120 credits. The award regulation for a diploma of higher education is defined in Regulation B3.5.
 - iii) A programme of study leading to the award of a Foundation Degree has three stages of study with the first and second stages each containing 120 credits and the third containing 60 credits. The award regulation for a Foundation Degree is defined in Regulation B3.7.
 - iv) A programme of study leading to the award of a bachelor's degree has three stages of study with each stage containing 120 credits. The award regulation for a bachelor's degree is defined in Regulation B3.8.
 - v) A programme of study leading to the award of a graduate certificate has one stage of study containing a minimum of 60 credits. The admission regulation for a graduate certificate is defined in Regulation

B4.4. The award regulation for a graduate certificate is defined in Regulation B3.10.

vi) A programme of study leading to the award of a graduate diploma has one stage of study containing 120 credits. The award regulation for a graduate diploma is defined in Regulation B3.12.

vii) A programme of study leading to the award of a bachelor's degree with honours has four stages of study with each stage containing 120 credits. The award regulation for a bachelor's degree with honours is defined in Regulation B3.14.

e) **Subject component** is a grouping of modules from the same subject area which, when combined with other subject components, form an approved programme of study. Subject components may be approved as part of a programme of study leading to the award of a bachelor's degree with honours. An undergraduate programme of study will contain an approved pool of compulsory modules and an approved pool of option modules. To gain a combined bachelor's degree with honours a student must successfully achieve a minimum of 240 credits from the pool of compulsory modules.

B3 Undergraduate awards of the University

B3.1 In addition to meeting the requirements of Regulation B3, to receive an award of the University listed in Regulation A4.1a), b) and f), a student must satisfy the requirements of Regulation A4.3.

B3.2 A **certificate of credit** will be awarded to a student who has achieved a recognised volume of credit through successfully completing an approved SCQF level 7, 8, 9 or 10 module or modules but who has not satisfied the requirements for any of the awards of the University listed in Regulation A4.1a),b) or f) inclusive. A **certificate of credit** is not an award of the University.

- B3.3 A **certificate of higher education** will be awarded to a student who has satisfied all programme specific requirements and gained a minimum of 120 credits at SCQF level 7 or above.
- B3.4 A **certificate of higher education with distinction** will be awarded to a student who has achieved an overall average of at least 65 per cent in the best 120 credits at SCQF level 7 or above programme-specific compulsory and option modules, if the approved programme structure permits.
- B3.5 A **diploma of higher education** will be awarded to a student who has satisfied all programme specific requirements and gained a minimum of 240 credits of which a minimum of 100 credits are at SCQF level 8 or above.
- B3.6 A **diploma of higher education with distinction** will be awarded to a student who has achieved an overall average of at least 65 per cent in the best 100 credits from SCQF level 8 or above programme-specific compulsory and option modules, if the approved programme structure permits.
- B3.7 A **Foundation Degree** will be awarded to a student who has satisfied all programme-specific requirements and gained a minimum of 300 credits of which:
- a) a minimum of 120 credits are at SCQF level 8 or above and
 - b) a minimum of 120 credits are at SCQF level 7 or above.
- B3.8 A **bachelor's degree** will be awarded to a student who has satisfied all programme specific requirements and gained a minimum of 360 credits of which:
- a) a minimum of 60 credits are at SCQF level 9 or above and;
 - b) a minimum of 100 credits are at SCQF level 8 or above.
- B3.9 A **bachelor's degree with distinction** will be awarded to a student who has achieved an overall average of at least 65 per cent in the best 60 credits from SCQF level 9 or above programme-specific compulsory and option modules, if the approved programme structure permits.

- B3.10 A **graduate certificate** will be awarded to a student who has satisfied the requirements of Regulation [B4.4](#), all programme-specific requirements and gained a minimum of 60 credits at SCQF level 9 or above.
- B3.11 A **graduate certificate with distinction** will be awarded to a student who has achieved an overall average of at least 65 per cent in the best 60 credits achieved from SCQF level 9 or above modules, if the approved programme structure permits.
- B3.12 A **graduate diploma** will be awarded to a student who has satisfied the requirements of Regulation [B4.4](#), all programme-specific requirements and gained a minimum of 120 credits at SCQF level 9 or above.
- B3.13 A **graduate diploma with distinction** will be awarded to a student who has achieved an overall average of at least 65 per cent in the best 120 credits achieved from SCQF level 9 or above modules, if the approved programme structure permits.
- B3.14 A **bachelor's degree with honours** will be awarded to a student who has satisfied all programme-specific requirements and gained a minimum of 480 credits of which:
- a) a minimum of 100 credits are at SCQF level 10, of which a minimum of 40 credits are derived from a dissertation or final year project and in addition
 - b) a minimum of 80 credits are at SCQF level 9 or above, and in addition
 - c) a minimum of 120 credits are at SCQF level 8 or above.
- B3.15 A **bachelor's degree with honours** will be awarded to a student progressing from an Edinburgh Napier University Foundation Degree who has satisfied all programme specific requirements and gained a minimum of 180 credits of which:
- a) a minimum of 100 credits are at SCQF level 10, of which a minimum of 40 credits are derived from a dissertation or final year project, and

- b) a minimum of 80 credits are at SCQF level 9 or above.

B3.16 The calculation of the classification of honours will be based on 180 credits, to include a minimum of 100 credits at SCQF level 10, of which a minimum of 40 credits are derived from a dissertation or final-year project, plus all remaining SCQF level 10 credit and the best SCQF level 9 credit achieved to gain a total of 180 credits.

B3.17 The designation of the classification of a **bachelor's degree with honours** based on the calculation defined in Regulation B3.16 will be:

- a) 69.50 per cent (70%) or above, First Class
- b) 59.50 to 69.49 per cent (60% to 69%), Second Class, upper division
- c) 49.50 to 59.49 per cent (50% to 59%), Second Class, lower division
- d) 39.50 to 49.49 per cent (40% to 49%), Third Class.

These boundaries take account of a 0.5% allowance.

B3.18 **For students who were undertaking Level 9 study prior to Academic Year 2020/21 only**, Programme Assessment Boards may consider a student at the cusp of an honours classification boundary for the award of a higher honours classification.

- a) A student at the cusp of an honours classification boundary is identified using the calculation defined in Regulation B3.16.
- b) The cusp of an honours classification boundary is defined as:
 - a) First Class: 68.00 per cent to 69.49 per cent.
 - b) Second Class, upper division: 58.00 per cent to 59.49 per cent.
 - c) Second Class, lower division: 48.00 per cent to 49.49 per cent.
 - d) Third Class: 38.00 per cent to 39.49 per cent.
- c) In such cases where a student has been identified as being at the cusp of an honours classification boundary, the Programme Assessment Board

may use its judgment and discretion, based on the student's overall performance across the best 100 credits at SCQF level 10, to award a higher classification. All students who meet criteria set out in Regulation B3.18b should be considered, irrespective of whether the students have a profile which includes capped module marks following reassessment (in accordance with Regulation B5.6e).

- B3.19 Students who have entered an Edinburgh Napier programme of study with recognised prior learning may only be awarded a qualification at a higher level than that used for advanced entry (with the exception of students who meet the criteria set out in regulation A4.5). The minimum number and level of credit to be achieved by a student whilst registered as a student of Edinburgh Napier University having entered a programme of study with recognised prior learning and before being presented for an award of the University listed in Regulation A4.1a), b) and f) is as follows:
- a) A **certificate of higher education** will be awarded to a student who has met the requirements of Regulation B3.3, satisfied all programme-specific requirements and achieved a minimum of 60 credits at SCQF level 7 or above.
 - b) A **certificate of higher education with distinction** will be awarded to a student who has met the requirements of Regulation B3.4, satisfied all programme-specific requirements and achieved a minimum overall average of at least 65 per cent across all of the 60 credits. If more than the minimum of 60 credits has been achieved, the distinction calculation will be based on an overall average of at least 65 per cent in the best 60 credits achieved at SCQF level 7 or above.
 - c) A **diploma of higher education** will be awarded to a student who has met the requirements of Regulation B3.5, satisfied all programme-specific requirements and achieved a minimum of 60 credits at SCQF level 8 or above.
 - d) A **diploma of higher education with distinction** will be awarded to a student who has met the requirements of Regulation B3.6, satisfied all

programme-specific requirements and achieved a minimum overall average of at least 65 per cent across all of the 60 credits. If more than the minimum of 60 credits has been achieved, the distinction calculation will be based on an overall average of at least 65 per cent in the best 60 credits achieved at SCQF level 8 or above.

- e) A **bachelor's degree** will be awarded to a student who has met the requirements of Regulation B3.8, satisfied all programme-specific requirements and achieved a minimum of 60 credits at SCQF level 9 or above.
- f) A **bachelor's degree with distinction** will be awarded to a student who has met the requirements of Regulation B3.9, satisfied all programme-specific requirements and achieved a minimum overall average of at least 65 per cent across all of the 60 credits. If more than the minimum of 60 credits has been achieved, the distinction calculation will be based on an overall average of at least 65 per cent in the best 60 credits achieved at SCQF level 9 or above.
- g) A **bachelor's degree with honours** will be awarded to a student who has not had the opportunity to study 180 credits at SCQF level 9 and level 10 at the University but has met the requirements of Regulation B3.14, satisfied all programme-specific requirements and achieved a minimum of 120 credits at SCQF levels 9 and 10, of which a minimum of 100 credits are at SCQF level 10, of which a minimum of 40 credits are derived from a dissertation or final year project. The calculation of the classification of honours will be based on 120 credits, to include a minimum of 100 credits at SCQF level 10, of which a minimum of 40 credits are derived from a dissertation or final-year project, plus all remaining SCQF level 10 credit and the best SCQF level 9 credit achieved to gain a total of 120 credits.
- h) A **Master of Engineering and Master in Science** will be awarded to a student who has met the requirements of Regulation B7.2.3, satisfied all programme specific requirements and achieved a minimum of 120 credits at SCQF level 11.

B4 Admission regulations

- B4.1 In addition to meeting the requirements of Regulation B4, all programmes of study leading to an award of the University listed in Regulation A4.1a), b) and f) must satisfy the requirements of Regulation A6.
- B4.2 The minimum requirement for admission to a programme of study leading to an award of the University listed in Regulation A4.1a) and f) is the possession of prior learning deemed sufficient to allow the applicant to be able to succeed and benefit from the programme of study.
- B4.3 Specific admission requirements to any stage of a programme of study leading to an award of the University listed in Regulation A4.1a) and f) will be approved as part of the University's programme approval process in accordance with the University's [Quality Framework](#) and will clearly define:
- a) any professional or statutory body admission requirements
 - b) the admission requirements expressed as UCAS Tariff points scores. Any minimum level of depth of academic achievement in specific subjects that applicants are required to demonstrate will be expressed in terms of recognised qualifications, for example, SQA Higher English Grade B, GCSE Mathematics, GCE A Level Chemistry Grade C, etc
 - c) the admission requirements for students seeking access to higher-level study beyond Stage 1.
- B4.4 Admission to a **graduate certificate** or a **graduate diploma** is the possession of a Scottish bachelor's degree or equivalent.

B5 Assessment regulations

- B5.1 In addition to meeting the requirements of Regulation B5, all programmes of study leading to an award of the University listed in Regulation A4.1a), b) and f) must satisfy the requirements of Regulation A7.

- B5.2 A student enrolled on an SCQF level 7 module which forms part of a programme of study leading to an award of the University listed in Regulation A4.1a), b) or f) will not be assessed by formal, time-constrained, closed examination at the end of the first trimester of their first stage of study.
- B5.3 To pass an SCQF level 7, 8, 9 or 10 module at the first attempt, a student must achieve a minimum module mark of 40 per cent. The module mark will be derived from the component or components of assessment.
- a) If only one component of assessment is used, a student must achieve a minimum of 40 per cent in that component.
 - b) If two components of assessment are used, a student must achieve a minimum module mark of 40 per cent based on the weighted marks achieved for each component of assessment with no individual mark for a component of assessment falling below 30 per cent.
 - c) There is no minimum mark requirement for individual elements of any component of assessment.
- B5.4 A student will be awarded merit in an SCQF level 7, 8, 9 or 10 module by achieving a minimum weighted average mark of 65 per cent in the module. No account should be taken of compensatory factors when awarding merit in an SCQF level 7, 8, 9 or 10 module.
- B5.5 A student enrolled on an SCQF level 7, 8, 9 or 10 module will be entitled to one reassessment opportunity in that module. In exceptional circumstances a Programme Assessment Board has the discretion to permit one further reassessment opportunity.
- a) If only one component of assessment is used, a student who does not meet the requirements of Regulation B5.3a) will be reassessed in that component.

- b) If two components of assessment are used, a student who does not meet the requirements of Regulation B5.3b) will be reassessed in any component where a mark of 40 per cent has not been achieved.
- c) In providing students with the opportunity to make good any initial assessment failure account will be taken of Regulations A7.11, A7.12 and A7.13.

B5.6 To pass at reassessment, a student enrolled on an SCQF level 7, 8, 9 or 10 module must achieve a minimum overall module mark of 40 per cent.

- a) If only one component of reassessment is used, a student must achieve a minimum mark of 40 per cent in that component.
- b) If two components of reassessment are used, a student must achieve a minimum module mark of 40 per cent based on the weighted marks achieved for each component of reassessment with no individual mark for a component of reassessment falling below 30 per cent. The weightings between the two components used for the reassessment will be identical to those used for the original assessment.
- c) Where a student achieved an original minimum component mark of 40 per cent in one of the two components of assessment, the overall module mark at reassessment will be calculated in accordance with Regulation B5.6b) using the original component mark and the component mark achieved at reassessment.
- d) Where a student achieves a lower mark in a reassessed component than that achieved in the original assessment, the original mark will stand and the lower mark, from the reassessment, discounted.
- e) The overall mark for a reassessed module will be capped at 40 per cent.

B5.7 In accordance with regulation B5.5 a student enrolled on a SCQF level 7, 8, 9 or 10 module will be entitled to one reassessment opportunity in that module.

- a) Regardless of the trimester a module is taken in and the programme start date a compulsory reassessment opportunity is provided in the July following delivery of the module, with the exception of modules within programmes delivered over three continuous trimesters.
- b) For students studying on programmes which are delivered over three continuous trimesters, reassessment must be provided and taken within two trimesters of the original attempt.
- c) Until the compulsory reassessment opportunity occurs the credits not achieved at original assessment are classified as pending reassessment credit and not failed credit.
- d) A student may choose to be reassessed at any available earlier opportunity than the compulsory reassessment opportunity. If a student chooses this option it will count as their sole reassessment opportunity.

In exceptional circumstances, and only for programmes delivered over three continuous trimesters, Programme Assessment Boards may extend the reassessment period by up to one additional trimester beyond the maximum period stated in b) above.

- B5.8 Where possible the University will provide students enrolled on an SCQF level 7, 8, 9 or 10 module with early access to reassessment.
- B5.9 Unless approved otherwise via the University's module approval process, all coursework, both at first attempt and reassessment, submitted after the agreed deadline will be marked at a maximum of 40 per cent. Coursework submitted over five working days after the agreed deadline will be given zero per cent, although formative feedback will be offered to the student where requested.
- B5.10 Where a student does not pass an SCQF level 7, 8, 9 or 10 module at first attempt, or at reassessment, the Programme Assessment Board will consider the student profile and may provide the opportunity for the student to repeat the module, as if studying it for the first time, for a second and final time.

B6 Continuation of study regulations

- B6.1 In addition to meeting the requirements of Regulation B6, all programmes of study leading to an award of the University listed in Regulation A4.1 a), b) and f) must satisfy the requirements of Regulation A8.
- B6.2 The University is committed to supporting students to continue their studies for as long as they are considered able to benefit and succeed (A2.4). Accordingly a student enrolled on a programme of study leading to an award of the University listed in Regulations A4.1 a), b) and f) may be permitted to progress to the next stage of study carrying a failure in no more than 20 credits. In agreeing this, Programme Assessment Boards must ensure that students have passed the prerequisites for compulsory modules in the next stage of study and be satisfied that the student's academic potential is sufficiently strong, based on their academic profile, that the student has a reasonable chance of success in progressing. The principle of allowing students to proceed with credits pending if they are considered able to benefit and succeed should also apply to students who have not yet passed all modules within the stage of study due to outstanding (re)assessment opportunities.
- B6.3 In accordance with Regulation A11.8 e) a Programme Assessment Board may award a student enrolled on an SCQF level 7, 8, 9 or 10 module a compensatory pass to the maximum of 20 credits at each stage of study.
- a) A compensatory pass will automatically be considered where the student has:
 - i) achieved a minimum of 35 per cent in a module;
 - ii) submitted in each component of assessment in that module; and
 - iii) passed all other modules in that stage of study
 - b) Where a stage of study includes an approved work placement module and the result is not available for consideration by the Programme Assessment Board at the end of the stage of study, Regulation B6.3a) will be applied in relation to all other modules in that stage of study. Where a compensatory

pass is awarded in the absence of work placement marks, a student may not then be considered for a compensatory pass in the placement module.

- c) In exceptional circumstances which must be noted in the minutes of the Board, a Programme Assessment Board has the discretion to award a compensatory pass to a student who achieves a minimum of 30 per cent in a module, all other modules at that stage of study having been passed. This discretion is not additional to Regulation B6.3a).
- d) The decision of the Programme Assessment Board to compensate or not will be made following consideration of the student profile and the achievement of programme learning outcomes.

B6.4 A Programme Assessment Board must not permit a student to progress to the next stage of their programme carrying a fail in any credit-bearing module from a preceding stage of study to prevent the accumulation of credit-shortfall.

B6.5 A student who is not permitted by the Programme Assessment Board to progress to the next stage of study may be permitted to continue their studies at the same level either in the same programme or on an alternative programme of study providing that the student has met the admission requirements for that programme.

B7 Regulations for programmes of study leading to the award of an Integrated Master of Engineering or an Integrated Master in Science

B7.1 Introduction

B7.1.1 Section B7 sets out programme-specific regulations which apply to programmes of study leading to the award of an Integrated Master of Engineering and to programmes of study leading to the award of an Integrated Master in Science which are identified in Regulation A4.1 b) as integrated masters awards of the University.

- B7.1.2 Programmes of study leading to the award of an Integrated Master of Engineering and the award of an Integrated Master in Science have five stages of study with each stage containing 120 credits. The award regulation for an Integrated Master of Engineering and an Integrated Master in Science is defined in Regulation B7.2.3.
- B7.1.3 Individual regulations within Regulation B7 have been designed to reconcile differences between the University's regulatory requirements and the qualification benchmark requirements for integrated Masters awards in engineering subjects.
- B7.1.4 In applying the Integrated Master of Engineering and Integrated Master in Science programme-specific regulations account will be taken of the regulations contained in Section A: General Regulations which apply to all programmes of study offered by the University and to the following regulations contained in Section B: Undergraduate Regulations:
- a) Regulation [B1](#): Introduction
 - b) Regulation [B2](#): Definitions
 - c) Regulation [B4](#): Admission regulations
 - d) Regulation [B5](#): Assessment regulations
 - e) Regulation [B6](#): Continuation of study regulations

B7.2 Award regulations

- B7.2.1 In addition to meeting the requirements of Regulation B7, to receive the award of an Integrated Master of Engineering or an Integrated Master in Science a student must satisfy the requirements of Regulation A4.3.
- B7.2.2 In accordance with Regulation A5.7 the following exit awards have been approved for students who are unable to achieve an Integrated Master of

Engineering or an Integrated Master in Science. In each case account must be taken of the award requirements defined in the listed regulations:

- a) A certificate of credit: Regulation [B3.2](#)
- b) A certificate of higher education: Regulation [B3.3](#)
- c) A certificate of higher education with distinction: Regulation [B3.4](#)
- d) A diploma of higher education: Regulation [B3.5](#)
- e) A diploma of higher education with distinction: Regulation [B3.6](#)
- f) A bachelor's degree: Regulation [B3.8](#)
- g) A bachelor's degree with distinction: Regulation [B3.9](#)
- h) A bachelor's degree with honours: Regulations [B3.15](#), [B3.16](#), [B3.17](#) and [B3.18](#).

B7.2.3 An **Integrated Master of Engineering** or an **Integrated Master in Science** will be awarded to a student who has satisfied all programme-specific requirements and gained a minimum of 600 credits of which:

- a) 120 credits are from programme-specific compulsory and option modules at SCQF level 11 and
- b) 100 credits are from programme-specific compulsory and option modules at SCQF level 10, of which a minimum of 40 credits are derived from a dissertation or individual project and
- c) 80 credits are from programme-specific compulsory and option modules at SCQF level 9 or above, and;
- d) 120 credits are from programme specific compulsory and option modules at SCQF level 8 or above.

B7.2.4 A student who has satisfied the requirements of Regulation B7.2.3 may be considered for an **Integrated Master of Engineering** or an **Integrated Master in Science with classification** based on the following:

- a) The calculation of the classification will be based on:
 - i) average marks for programme-specific compulsory and option modules at SCQF level 11 will be weighted 0.60
 - ii) average marks for programme-specific compulsory and option modules at SCQF level 10 will be weighted 0.30
 - iii) average marks for programme-specific compulsory and option modules at SCQF level 9 will be weighted 0.10.
- b) The calculation of the classification will be:
 - i) 69.50 per cent (70%) or above, First Class
 - ii) 59.50 to 69.49 per cent (60% to 69%), Second Class, upper division
 - iii) 49.50 to 59.49 per cent (50% to 59%), Second Class, lower division
 - iv) 39.50 to 49.49 per cent (40% to 49%), Third Class.

These boundaries take account of a 0.5% allowance.
- c) **For students who were undertaking Level 9 study prior to Academic Year 2020/21 only**, Programme Assessment Boards may consider students at the cusp of a classification boundary for the award of a higher classification.
- d) The cusp of a classification boundary is defined as a student with an overall average mark of:
 - i) 68.00 per cent to 69.49 per cent or
 - ii) 58.00 per cent to 59.49 per cent or
 - iii) 48.00 per cent to 49.49 per cent.
 - iv) In such cases, the best 100 credits at SCQF level 11 may be considered by the Programme Assessment Board. A student may be awarded the higher classification if the credit achieved from the modules being considered is at or above the level defined in Regulations B7.2.4b)i) to iv).

- e) The calculation of the classification for a student directly entering at stage 4 of an MEng or an MSci will be based on:
 - i) average marks for programme-specific compulsory and option modules at SCQF level 11 will be weighted 0.60.
 - ii) average marks for programme-specific compulsory and option modules at SCQF level 10 will be weighted 0.40.

B7.3 Admission regulations

- B7.3.1 In addition to meeting the requirements of Regulation B4, account will be taken of Regulations B7.3.2 and B7.3.3 when considering students for admission to a programme of study leading to an award of an Integrated Master of Engineering or an award of an Integrated Master in Science.
- B7.3.2 Students enrolled on a programme of study leading to the award of a Bachelor of Engineering with Honours or a Bachelor of Science with Honours may be admitted to the programme of study leading to the award of an **Integrated Master of Engineering** or **Integrated Master in Science** dependent upon their performance in Stage 3. Students must achieve an average of 60 per cent or above in order to transfer to the programme of study leading to the award of an Integrated Master of Engineering
- B7.3.3 Transfer opportunities for students undertaking Stage 4 of a programme of study leading to the award of a Bachelor of Engineering with Honours or a Bachelor of Science with Honours to Stage 5 of a programme of study leading to an award of an **Integrated Master of Engineering** or an **Integrated Master in Science** will only be possible in exceptional cases as determined by the programme team.

B7.4 Assessment regulations

- B7.4.1 All modules within the programme structure of a programme of study leading to an award of an **Integrated Master of Engineering** and an **Integrated Master in Science** will be assessed and reassessed in accordance with Regulation B5.

B7.5 Continuation of study regulations

- B7.5.1 In addition to meeting the requirements of Regulation B7.5, account will be taken of Regulation B6 by a Programme Assessment Board considering the performance of individual students enrolled on SCQF level 7, 8, 9 and 10 modules which form part of a programme of study leading to the award of an **Integrated Master of Engineering** or an **Integrated Master in Science**.
- B7.5.2 Progression from Stage 3 to Stage 4 of the programme of study leading to an award of an **Integrated Master of Engineering** or an **Integrated Master in Science** is dependent upon student performance in Stage 3. Students must achieve a weighted average of 60 per cent or above in order to progress to Stage 4 of the programme of study. Students whose performance does not meet this standard will transfer to Stage 4 of the programme of study leading to an award of a Bachelor of Engineering with Honours or Bachelor of Science with Honours as appropriate.

This document has been reformatted to make it more accessible. Should you have any feedback, please email quality@napier.ac.uk