
The University's Academic Regulations: 2023-24

Section B: Undergraduate Regulations

B1 Introduction

B1.1 Section B: Undergraduate Regulations provide specific regulations which apply to all SCQF level 7, 8, 9 and 10 modules approved by the University and to all approved programmes of study leading to an award of the University listed in Regulation A4.1a), b) and f). In applying this section of the University's regulatory framework, account must be taken of the regulations contained in Section A: General Regulations which apply to all programmes of study offered by the University.

B1.2 An award of the University listed in Regulation A4.1a), b) and f) may be awarded to a student who has satisfied all programme-specific requirements and gained the minimum number and level of credit identified in Regulation [B3](#). In so doing account will be taken of Regulation [A4.3](#).

B1.3 Credit achieved at SCQF level 7, 8, 9 and 10 only may be used to calculate an award of the University listed in Regulation [A4.1a\),b\) and f\)](#).

B1.4 Programmes of study leading to an award of the University listed in Regulation [A4.1a\)](#) and f) are designed using a combination of compulsory and option modules:

- a) A **compulsory** module is a named individual module which is a compulsory part of a programme of study.
- b) An **option** module is one of a set of named modules compiled by the programme team from which the student must choose a designated number.

B2 Definitions

B2.1 As a means of helping to ensure that the University's academic regulations are consistently interpreted and applied, the following definitions are applicable to approved modules and programmes of study at SCQF level 7, 8, 9 and 10 as appropriate. In so doing appropriate account will also be taken of the definitions included in Regulation A3.

- a) **Access level credit** is available from provision approved by the University at SCQF level 6. SCQF level 6 credit is allocated to learning that equates to prerequisite admission requirements both in subject-specific and general educational terms, for entry to SCQF level 7 study.

- b) **Non-standard SCQF level 7, 8, 9 and 10 modules.** A non-standard module is one which is not 20 credits. The use of non-standard modules within an approved programme of study leading to an award of the University listed in Regulation [A4.1a](#), b) and f) is limited to a maximum of 40 credits at either SCQF level 9 or 10 within either Stage 3 or 4 of the approved programme structure.
 - i) A case must be made at the approval of the programme of study:
 - 1) for use of non-standard modules at any other stage of study
 - 2) for inclusion of a dissertation, project or similar module to a value above 40 credits
 - 3) for inclusion of 10-credit modules which will only be permitted if there are external imperatives (for example, professional body requirements). At least two such modules must be offered concurrently. Students, in fulfilling the norm of studying for 60 credits in a trimester, may take up to a maximum of four modules.

 - ii) Multiples of 20 credits are permitted for work-based learning.

- c) **Sandwich programme of study** is a programme of study, which contains compulsory work-based learning. The University offers two types of sandwich programme of study: thick sandwich in which students have one period of work-based learning; and, thin sandwich in which students have

two periods of work-based learning. In both cases, there is a requirement for not less than 48 weeks of work-based learning which has an approved credit rating equivalent to at least 60 credits. The award of a sandwich degree will be indicated on the award certificate.

- d) **Stage** As defined in Regulation A3.1y) a stage of study is a grouping of modules studied by a student at any given time.
- i) A programme of study leading to the award of a certificate of higher education has one stage of study containing 120 credits. The award regulation for a certificate of higher education is defined in Regulation B3.3.
 - ii) A programme of study leading to the award of a diploma of higher education has two stages of study with each stage containing 120 credits. The award regulation for a diploma of higher education is defined in Regulation B3.5.
 - iii) A programme of study leading to the award of a Foundation Degree has three stages of study with the first and second stages each containing 120 credits and the third containing 60 credits. The award regulation for a Foundation Degree is defined in Regulation B3.7.
 - iv) A programme of study leading to the award of a bachelor's degree has three stages of study with each stage containing 120 credits. The award regulation for a bachelor's degree is defined in Regulation B3.8.
 - v) A programme of study leading to the award of a graduate certificate has one stage of study containing a minimum of 60 credits. The admission regulation for a graduate certificate is defined in Regulation B4.4. The award regulation for a graduate certificate is defined in Regulation B3.10.

- vi) A programme of study leading to the award of a graduate diploma has one stage of study containing 120 credits. The award regulation for a graduate diploma is defined in Regulation B3.12.
- vii) A programme of study leading to the award of a bachelor's degree with honours has four stages of study with each stage containing 120 credits. The award regulation for a bachelor's degree with honours is defined in Regulation B3.14.
- e) **Subject component** is a grouping of modules from the same subject area which, when combined with other subject components, form an approved programme of study. Subject components may be approved as part of a programme of study leading to the award of a bachelor's degree with honours. An undergraduate programme of study will contain an approved pool of compulsory modules and an approved pool of option modules. To gain a combined bachelor's degree with honours a student must successfully achieve a minimum of 240 credits from the pool of compulsory modules.

B3 Undergraduate awards of the University

- B3.1 In addition to meeting the requirements of Regulation B3, to receive an award of the University listed in Regulation A4.1a), b) and f), a student must satisfy the requirements of Regulation A4.3.
- B3.2 A **certificate of credit** will be awarded to a student who has achieved a recognised volume of credit through successfully completing an approved SCQF level 7, 8, 9 or 10 module or modules but who has not satisfied the requirements for any of the awards of the University listed in Regulation A4.1a),b) or f) inclusive. A **certificate of credit** is not an award of the University.
- B3.3 A **certificate of higher education** will be awarded to a student who has satisfied all programme specific requirements and gained a minimum of 120 credits at SCQF level 7 or above.

- B3.4 A **certificate of higher education with distinction** will be awarded to a student who has achieved an overall average of at least 65 per cent in the best 120 credits at SCQF level 7 or above programme-specific compulsory and option modules, if the approved programme structure permits.
- B3.5 A **diploma of higher education** will be awarded to a student who has satisfied all programme specific requirements and gained a minimum of 240 credits of which a minimum of 100 credits are at SCQF level 8 or above.
- B3.6 A **diploma of higher education with distinction** will be awarded to a student who has achieved an overall average of at least 65 per cent in the best 100 credits from SCQF level 8 or above programme-specific compulsory and option modules, if the approved programme structure permits.
- B3.7 A **Foundation Degree** will be awarded to a student who has satisfied all programme-specific requirements and gained a minimum of 300 credits of which:
- a) a minimum of 120 credits are at SCQF level 8 or above and
 - b) a minimum of 120 credits are at SCQF level 7 or above.
- B3.8 A **bachelor's degree** will be awarded to a student who has satisfied all programme specific requirements and gained a minimum of 360 credits of which:
- a) a minimum of 60 credits are at SCQF level 9 or above and;
 - b) a minimum of 100 credits are at SCQF level 8 or above.
- B3.9 A **bachelor's degree with distinction** will be awarded to a student who has achieved an overall average of at least 65 per cent in the best 60 credits from SCQF level 9 or above programme-specific compulsory and option modules, if the approved programme structure permits.

- B3.10 A **graduate certificate** will be awarded to a student who has satisfied the requirements of Regulation [B4.4](#), all programme-specific requirements and gained a minimum of 60 credits at SCQF level 9 or above.
- B3.11 A **graduate certificate with distinction** will be awarded to a student who has achieved an overall average of at least 65 per cent in the best 60 credits achieved from SCQF level 9 or above modules, if the approved programme structure permits.
- B3.12 A **graduate diploma** will be awarded to a student who has satisfied the requirements of Regulation [B4.4](#), all programme-specific requirements and gained a minimum of 120 credits at SCQF level 9 or above.
- B3.13 A **graduate diploma with distinction** will be awarded to a student who has achieved an overall average of at least 65 per cent in the best 120 credits achieved from SCQF level 9 or above modules, if the approved programme structure permits.
- B3.14 A **bachelor's degree with honours** will be awarded to a student who has satisfied all programme-specific requirements and gained a minimum of 480 credits of which:
- a) a minimum of 100 credits are at SCQF level 10, of which a minimum of 40 credits are derived from a dissertation or final year project and in addition
 - b) a minimum of 80 credits are at SCQF level 9 or above, and in addition
 - c) a minimum of 120 credits are at SCQF level 8 or above.
- B3.15 A **bachelor's degree with honours** will be awarded to a student progressing from an Edinburgh Napier University Foundation Degree who has satisfied all programme specific requirements and gained a minimum of 180 credits of which:
- a) a minimum of 100 credits are at SCQF level 10, of which a minimum of 40 credits are derived from a dissertation or final year project, and

- b) a minimum of 80 credits are at SCQF level 9 or above.

B3.16 The calculation of the classification of honours will be based on 180 credits, to include a minimum of 100 credits at SCQF level 10, of which a minimum of 40 credits are derived from a dissertation or final-year project, plus all remaining SCQF level 10 credit and the best SCQF level 9 credit achieved to gain a total of 180 credits.

B3.17 The designation of the classification of a **bachelor's degree with honours** based on the calculation defined in Regulation B3.16 will be:

- a) 69.50 per cent (70%) or above, First Class
- b) 59.50 to 69.49 per cent (60% to 69%), Second Class, upper division
- c) 49.50 to 59.49 per cent (50% to 59%), Second Class, lower division
- d) 39.50 to 49.49 per cent (40% to 49%), Third Class.

These boundaries take account of a 0.5% allowance.

B3.18 **For students who were undertaking Level 9 study prior to Academic Year 2020/21 only**, Programme Assessment Boards may consider a student at the cusp of an honours classification boundary for the award of a higher honours classification.

- a) A student at the cusp of an honours classification boundary is identified using the calculation defined in Regulation B3.16.
- b) The cusp of an honours classification boundary is defined as:
 - a) First Class: 68.00 per cent to 69.49 per cent.
 - b) Second Class, upper division: 58.00 per cent to 59.49 per cent.
 - c) Second Class, lower division: 48.00 per cent to 49.49 per cent.
 - d) Third Class: 38.00 per cent to 39.49 per cent.

- c) In such cases where a student has been identified as being at the cusp of an honours classification boundary, the Programme Assessment Board may use its judgment and discretion, based on the student's overall performance across the best 100 credits at SCQF level 10, to award a higher classification. All students who meet criteria set out in Regulation B3.18b should be considered, irrespective of whether the students have a profile which includes capped module marks following reassessment (in accordance with Regulation B5.6e).

B3.19 Students who have entered an Edinburgh Napier programme of study with recognised prior learning may only be awarded a qualification at a higher level than that used for advanced entry (with the exception of students who meet the criteria set out in regulation A4.5). The minimum number and level of credit to be achieved by a student whilst registered as a student of Edinburgh Napier University having entered a programme of study with recognised prior learning and before being presented for an award of the University listed in Regulation A4.1a), b) and f) is as follows:

- a) A **certificate of higher education** will be awarded to a student who has met the requirements of Regulation B3.3, satisfied all programme-specific requirements and achieved a minimum of 60 credits at SCQF level 7 or above.
- b) A **certificate of higher education with distinction** will be awarded to a student who has met the requirements of Regulation B3.4, satisfied all programme-specific requirements and achieved a minimum overall average of at least 65 per cent across all of the 60 credits. If more than the minimum of 60 credits has been achieved, the distinction calculation will be based on an overall average of at least 65 per cent in the best 60 credits achieved at SCQF level 7 or above.
- c) A **diploma of higher education** will be awarded to a student who has met the requirements of Regulation B3.5, satisfied all programme-specific requirements and achieved a minimum of 60 credits at SCQF level 8 or above.

- d) A **diploma of higher education with distinction** will be awarded to a student who has met the requirements of Regulation B3.6, satisfied all programme-specific requirements and achieved a minimum overall average of at least 65 per cent across all of the 60 credits. If more than the minimum of 60 credits has been achieved, the distinction calculation will be based on an overall average of at least 65 per cent in the best 60 credits achieved at SCQF level 8 or above.
- e) A **bachelor's degree** will be awarded to a student who has met the requirements of Regulation B3.8, satisfied all programme-specific requirements and achieved a minimum of 60 credits at SCQF level 9 or above.
- f) A **bachelor's degree with distinction** will be awarded to a student who has met the requirements of Regulation B3.9, satisfied all programme-specific requirements and achieved a minimum overall average of at least 65 per cent across all of the 60 credits. If more than the minimum of 60 credits has been achieved, the distinction calculation will be based on an overall average of at least 65 per cent in the best 60 credits achieved at SCQF level 9 or above.
- g) A **bachelor's degree with honours** will be awarded to a student who has not had the opportunity to study 180 credits at SCQF level 9 and level 10 at the University but has met the requirements of Regulation B3.14, satisfied all programme-specific requirements and achieved a minimum of 120 credits at SCQF levels 9 and 10, of which a minimum of 100 credits are at SCQF level 10, of which a minimum of 40 credits are derived from a dissertation or final year project. The calculation of the classification of honours will be based on 120 credits, to include a minimum of 100 credits at SCQF level 10, of which a minimum of 40 credits are derived from a dissertation or final-year project, plus all remaining SCQF level 10 credit and the best SCQF level 9 credit achieved to gain a total of 120 credits.
- h) A **Master of Engineering and Master in Science** will be awarded to a student who has met the requirements of Regulation [B7.2.3](#), satisfied all

programme specific requirements and achieved a minimum of 120 credits at SCQF level 11.

B4 Admission regulations

- B4.1 In addition to meeting the requirements of Regulation B4, all programmes of study leading to an award of the University listed in Regulation A4.1a), b) and f) must satisfy the requirements of Regulation A6.
- B4.2 The minimum requirement for admission to a programme of study leading to an award of the University listed in Regulation A4.1a) and f) is the possession of prior learning deemed sufficient to allow the applicant to be able to succeed and benefit from the programme of study.
- B4.3 Specific admission requirements to any stage of a programme of study leading to an award of the University listed in Regulation A4.1a) and f) will be approved as part of the University's programme approval process in accordance with the University's [Quality Framework](#) and will clearly define:
- a) any professional or statutory body admission requirements
 - b) the admission requirements expressed as UCAS Tariff points scores. Any minimum level of depth of academic achievement in specific subjects that applicants are required to demonstrate will be expressed in terms of recognised qualifications, for example, SQA Higher English Grade B, GCSE Mathematics, GCE A Level Chemistry Grade C, etc
 - c) the admission requirements for students seeking access to higher-level study beyond Stage 1.
- B4.4 Admission to a **graduate certificate** or a **graduate diploma** is the possession of a Scottish bachelor's degree or equivalent.

B5 Assessment regulations

- B5.1 In addition to meeting the requirements of Regulation B5, all programmes of study leading to an award of the University listed in [Regulation A4.1](#) a), b) and f) must satisfy the requirements of Regulation A7.
- B5.2 A student enrolled on an SCQF level 7 module which forms part of a programme of study leading to an award of the University listed in [Regulation A4.1](#) a), b) or f) will not be assessed by formal, time-constrained, closed examination at the end of the first trimester of their first stage of study.
- B5.3 To pass an SCQF level 7, 8, 9 or 10 module at the first attempt, a student must achieve a minimum module mark of 40 per cent. The module mark will be derived from the component or components of assessment.
- a) If only one component of assessment is used, a student must achieve a minimum of 40 per cent in that component.
 - b) If two components of assessment are used, a student must achieve a minimum module mark of 40 per cent based on the weighted marks achieved for each component of assessment with no individual mark for a component of assessment falling below 30 per cent.
 - c) There is no minimum mark requirement for individual elements of any component of assessment.
- B5.4 A student will be awarded merit in an SCQF level 7, 8, 9 or 10 module by achieving a minimum weighted average mark of 65 per cent in the module. No account should be taken of compensatory factors when awarding merit in an SCQF level 7, 8, 9 or 10 module.
- B5.5 A student enrolled on an SCQF level 7, 8, 9 or 10 module will be entitled to one reassessment opportunity in that module. In exceptional circumstances a Programme Assessment Board has the discretion to permit one further reassessment opportunity.

- a) If only one component of assessment is used, a student who does not meet the requirements of Regulation B5.3a) will be reassessed in that component.
- b) If two components of assessment are used, a student who does not meet the requirements of Regulation B5.3b) will be reassessed in any component where a mark of 40 per cent has not been achieved.
- c) In providing students with the opportunity to make good any initial assessment failure account will be taken of Regulations [A7.11](#), [A7.12](#) and [A7.13](#).

B5.6 To pass at reassessment, a student enrolled on an SCQF level 7, 8, 9 or 10 module must achieve a minimum overall module mark of 40 per cent.

- a) If only one component of reassessment is used, a student must achieve a minimum mark of 40 per cent in that component.
- b) If two components of reassessment are used, a student must achieve a minimum module mark of 40 per cent based on the weighted marks achieved for each component of reassessment with no individual mark for a component of reassessment falling below 30 per cent. The weightings between the two components used for the reassessment will be identical to those used for the original assessment.
- c) Where a student achieved an original minimum component mark of 40 per cent in one of the two components of assessment, the overall module mark at reassessment will be calculated in accordance with Regulation B5.6b) using the original component mark and the component mark achieved at reassessment.
- d) Where a student achieves a lower mark in a reassessed component than that achieved in the original assessment, the original mark will stand and the lower mark, from the reassessment, discounted.

- e) The overall mark for a reassessed module will be capped at 40 per cent.

B5.7 In accordance with regulation [B5.5](#) a student enrolled on a SCQF level 7, 8, 9 or 10 module will be entitled to one reassessment opportunity in that module.

- a) Regardless of the trimester a module is taken in and the programme start date a compulsory reassessment opportunity is provided in the July following delivery of the module, with the exception of modules within programmes delivered over three continuous trimesters.
- b) For students studying on programmes which are delivered over three continuous trimesters, reassessment must be provided and taken within two trimesters of the original attempt.
- c) Until the compulsory reassessment opportunity occurs the credits not achieved at original assessment are classified as pending reassessment credit and not failed credit.
- d) A student may choose to be reassessed at any available earlier opportunity than the compulsory reassessment opportunity. If a student chooses this option it will count as their sole reassessment opportunity.

In exceptional circumstances, and only for programmes delivered over three continuous trimesters, Programme Assessment Boards may extend the reassessment period by up to one additional trimester beyond the maximum period stated in b) above.

B5.8 Where possible the University will provide students enrolled on an SCQF level 7, 8, 9 or 10 module with early access to reassessment.

B5.9 Unless approved otherwise via the University's module approval process, all coursework, both at first attempt and reassessment, submitted after the agreed deadline will be marked at a maximum of 40 per cent. Coursework submitted over seven days after the agreed deadline will be given 0 per cent, although formative feedback will be offered to the student where requested.

B5.10 Where a student does not pass an SCQF level 7, 8, 9 or 10 module at first attempt, or at reassessment, the Programme Assessment Board will consider the student profile and may provide the opportunity for the student to repeat the module, as if studying it for the first time, for a second and final time.

B6 Continuation of study regulations

B6.1 In addition to meeting the requirements of Regulation B6, all programmes of study leading to an award of the University listed in Regulation [A4.1](#) a), b) and f) must satisfy the requirements of Regulation A8.

B6.2 The University is committed to supporting students to continue their studies for as long as they are considered able to benefit and succeed (A2.4). Accordingly a student enrolled on a programme of study leading to an award of the University listed in Regulations [A4.1](#) a), b) and f) may be permitted to progress to the next stage of study carrying a failure in no more than 20 credits. In agreeing this, Programme Assessment Boards must ensure that students have passed the prerequisites for compulsory modules in the next stage of study and be satisfied that the student's academic potential is sufficiently strong, based on their academic profile, that the student has a reasonable chance of success in progressing. The principle of B6.2 should also apply to students who have not yet passed all modules within the stage of study due to outstanding (re)assessment opportunities.

B6.3 In accordance with Regulation [A11.8 e\)](#) a Programme Assessment Board may award a student enrolled on an SCQF level 7, 8, 9 or 10 module a compensatory pass to the maximum of 20 credits at each stage of study.

- a) A compensatory pass will automatically be considered where the student has:
 - i) achieved a minimum of 35 per cent in a module;
 - ii) submitted in each component of assessment in that module; and
 - iii) passed all other modules in that stage of study

- b) Where a stage of study includes an approved work placement module and the result is not available for consideration by the Programme Assessment Board at the end of the stage of study, Regulation B6.3a) will be applied in relation to all other modules in that stage of study. Where a compensatory pass is awarded in the absence of work placement marks, a student may not then be considered for a compensatory pass in the placement module.
- c) In exceptional circumstances which must be noted in the minutes of the Board, a Programme Assessment Board has the discretion to award a compensatory pass to a student who achieves a minimum of 30 per cent in a module, all other modules at that stage of study having been passed. This discretion is not additional to Regulation B6.3a).
- d) The decision of the Programme Assessment Board to compensate or not will be made following consideration of the student profile and the achievement of programme learning outcomes.

B6.4 A Programme Assessment Board must not permit a student to progress to the next stage of their programme carrying a fail in any module from a preceding stage of study to prevent the accumulation of credit-shortfall.

B6.5 A student who is not permitted by the Programme Assessment Board to progress to the next stage of study may be permitted to continue their studies at the same level either in the same programme or on an alternative programme of study providing that the student has met the admission requirements for that programme.

B7 Regulations for programmes of study leading to the award of an Integrated Master of Engineering or an Integrated Master in Science

B7.1 Introduction

B7.1.1 Section B7 sets out programme-specific regulations which apply to programmes of study leading to the award of an Integrated Master of Engineering and to programmes of study leading to the award of an Integrated

Master in Science which are identified in Regulation [A4.1b](#)) as integrated masters awards of the University.

B7.1.2 Programmes of study leading to the award of an Integrated Master of Engineering and the award of an Integrated Master in Science have five stages of study with each stage containing 120 credits. The award regulation for an Integrated Master of Engineering and an Integrated Master in Science is defined in Regulation [B7.2.3](#).

B7.1.3 Individual regulations within Regulation B7 have been designed to reconcile differences between the University's regulatory requirements and the qualification benchmark requirements for integrated Masters awards in engineering subjects.

B7.1.4 In applying the Integrated Master of Engineering and Integrated Master in Science programme-specific regulations account will be taken of the regulations contained in Section A: General Regulations which apply to all programmes of study offered by the University and to the following regulations contained in Section B: Undergraduate Regulations:

- a) Regulation [B1](#): Introduction
- b) Regulation [B2](#): Definitions
- c) Regulation [B4](#): Admission regulations
- d) Regulation [B5](#): Assessment regulations
- e) Regulation [B6](#): Continuation of study regulations

B7.2 Award regulations

B7.2.1 In addition to meeting the requirements of Regulation B7, to receive the award of an Integrated Master of Engineering or an Integrated Master in Science a student must satisfy the requirements of Regulation [A4.3](#).

B7.2.2 In accordance with Regulation A5.7 the following exit awards have been approved for students who are unable to achieve an Integrated Master of

Engineering or an Integrated Master in Science. In each case account must be taken of the award requirements defined in the listed regulations:

- a) A certificate of credit: Regulation [B3.2](#)
- b) A certificate of higher education: Regulation [B3.3](#)
- c) A certificate of higher education with distinction: Regulation [B3.4](#)
- d) A diploma of higher education: Regulation [B3.5](#)
- e) A diploma of higher education with distinction: Regulation [B3.6](#)
- f) A bachelor's degree: Regulation [B3.8](#)
- g) A bachelor's degree with distinction: Regulation [B3.9](#)
- h) A bachelor's degree with honours: Regulations [B3.15](#), [B3.16](#), [B3.17](#) and [B3.18](#).

B7.2.3 An **Integrated Master of Engineering** or an **Integrated Master in Science** will be awarded to a student who has satisfied all programme-specific requirements and gained a minimum of 600 credits of which:

- a) 120 credits are from programme-specific compulsory and option modules at SCQF level 11 and
- b) 100 credits are from programme-specific compulsory and option modules at SCQF level 10, of which a minimum of 40 credits are derived from a dissertation or individual project and
- c) 80 credits are from programme-specific compulsory and option modules at SCQF level 9 or above, and;
- d) 120 credits are from programme specific compulsory and option modules at SCQF level 8 or above.

B7.2.4 A student who has satisfied the requirements of Regulation B7.2.3 may be considered for an **Integrated Master of Engineering** or an **Integrated Master in Science with classification** based on the following:

- a) The calculation of the classification will be based on:
 - i) average marks for programme-specific compulsory and option modules at SCQF level 11 will be weighted 0.60
 - ii) average marks for programme-specific compulsory and option modules at SCQF level 10 will be weighted 0.30
 - iii) average marks for programme-specific compulsory and option modules at SCQF level 9 will be weighted 0.10.

- b) The calculation of the classification will be:
 - i) 69.50 per cent (70%) or above, First Class
 - ii) 59.50 to 69.49 per cent (60% to 69%), Second Class, upper division
 - iii) 49.50 to 59.49 per cent (50% to 59%), Second Class, lower division
 - iv) 39.50 to 49.49 per cent (40% to 49%), Third Class.

These boundaries take account of a 0.5% allowance.

- c) **For students who were undertaking Level 9 study prior to Academic Year 2020/21 only**, Programme Assessment Boards may consider students at the cusp of a classification boundary for the award of a higher classification.

- d) The cusp of a classification boundary is defined as a student with an overall average mark of:
 - i) 68.00 per cent to 69.49 per cent or
 - ii) 58.00 per cent to 59.49 per cent or
 - iii) 48.00 per cent to 49.49 per cent.
 - iv) In such cases, the best 100 credits at SCQF level 11 may be considered by the Programme Assessment Board. A student may be awarded the higher classification if the credit achieved from the modules being considered is at or above the level defined in Regulations B7.2.4b)i) to iv).

- e) The calculation of the classification for a student directly entering at stage 4 of an MEng or an MSci will be based on:
 - i) average marks for programme-specific compulsory and option modules at SCQF level 11 will be weighted 0.60.
 - ii) average marks for programme-specific compulsory and option modules at SCQF level 10 will be weighted 0.40.

B7.3 Admission regulations

B7.3.1 In addition to meeting the requirements of Regulation B4, account will be taken of Regulations B7.3.2 and B7.3.3 when considering students for admission to a programme of study leading to an award of an Integrated Master of Engineering or an award of an Integrated Master in Science.

B7.3.2 Students enrolled on a programme of study leading to the award of a Bachelor of Engineering with Honours or a Bachelor of Science with Honours may be admitted to the programme of study leading to the award of an **Integrated Master of Engineering** or **Integrated Master in Science** dependent upon their performance in Stage 3. Students must achieve an average of 60 per cent or above in order to transfer to the programme of study leading to the award of an Integrated Master of Engineering

B7.3.3 Transfer opportunities for students undertaking Stage 4 of a programme of study leading to the award of a Bachelor of Engineering with Honours or a Bachelor of Science with Honours to Stage 5 of a programme of study leading to an award of an **Integrated Master of Engineering** or an **Integrated Master in Science** will only be possible in exceptional cases as determined by the programme team.

B7.4 Assessment regulations

B7.4.1 All modules within the programme structure of a programme of study leading to an award of an **Integrated Master of Engineering** and an **Integrated Master in Science** will be assessed and reassessed in accordance with Regulation B5.

B7.5 Continuation of study regulations

- B7.5.1 In addition to meeting the requirements of Regulation B7.5, account will be taken of Regulation B6 by a Programme Assessment Board considering the performance of individual students enrolled on SCQF level 7, 8, 9 and 10 modules which form part of a programme of study leading to the award of an **Integrated Master of Engineering** or an **Integrated Master in Science**.
- B7.5.2 Progression from Stage 3 to Stage 4 of the programme of study leading to an award of an **Integrated Master of Engineering** or an **Integrated Master in Science** is dependent upon student performance in Stage 3. Students must achieve a weighted average of 60 per cent or above in order to progress to Stage 4 of the programme of study. Students whose performance does not meet this standard will transfer to Stage 4 of the programme of study leading to an award of a Bachelor of Engineering with Honours or Bachelor of Science with Honours as appropriate.

B8 Regulations for programmes of study leading to veterinary nursing awards of the University

B8.1 Introduction

- B8.1.1 Regulation B8 sets out programme-specific regulations which apply to programmes of study leading to the award of a Bachelor of Science with Honours Veterinary Nursing which is an approved award of the University as identified in Regulation A4.1a).
- B8.1.2 Individual regulations within Regulation B8 have been designed to reconcile differences between the University's regulatory requirements and the requirements of the Royal College of Veterinary Nursing (RCVS). Application of the programme-specific veterinary nursing regulations enables students to meet RCVS registration requirements for the opportunity to apply for registration as a Veterinary Nurse.
- B8.1.3 In applying the programme-specific veterinary nursing regulations account will be taken of the regulations contained in Section A: General Regulations which

apply to all programmes of study offered by the University and to the following regulations contained in Section B: Undergraduate Regulations:

- a) Regulation [B1](#): Introduction
- b) Regulation [B2](#): Definitions
- c) Regulation [B4](#): Admission regulations.

B8.2 Definitions

B8.2.1 As a means of helping to ensure that the University's academic regulations are consistently interpreted and applied, the following definitions are applicable to programmes of study leading to the award of a Bachelor of Science with Honours Veterinary Nursing at the University. In so doing appropriate account will also be taken of the definitions included in Regulation A3 and Regulation [B2](#) as appropriate.

- a) A student enrolled on a programme of study leading to the award of a Bachelor of Science with Honours Veterinary Nursing is generally referred to as a **pre-registration student**. A pre-registration student is not professionally registered with RCVS.
- b) A student who is registered with RCVS and is continuing their professional development enrolled on a programme of study leading to the award of a Bachelor of Science with Honours Veterinary Nursing is generally referred to as a **post-registration student**. A post-registration student will be enrolled on the **shortened route**.
- c) Stages of study within the programmes of study leading to the award of a Bachelor of Science with Honours Veterinary Nursing are often referred to by generic titles including:
 - i) A **managed programme** is a programme of study leading to the award of a Bachelor of Science with Honours Veterinary Nursing which can be approved for students on an individual basis. The structure of an individual managed programme will be designed to enable a student with recognised prior learning to meet the academic and professional body requirements of a programme of study leading

to the award of a Bachelor of Science with Honours Veterinary Nursing.

- ii) A **shortened route** is a programme of study leading to the award of a Bachelor of Science with Honours Veterinary Nursing which is only available to applicants who are professionally registered with RCVS. The structure of a shortened route will be designed to take account of Regulation B8.3.2. In considering individuals for admission to a shortened route account will be taken of Regulation B4.3.
- d) Programmes of study leading to the award of a Bachelor of Science with Honours Veterinary Nursing include approved practice and theory modules.
- i) **Practice modules** are designed to enable a student to achieve a level of performance as prescribed by RCVS. Practice modules are delivered in an approved placement learning location under the supervision of an approved RCVS registrant. Practice modules are assessed using competence-based assessment, portfolio or objective structured clinical examination and a student will be awarded either a pass or fail grade.
 - ii) **Theory modules** meet the requirements of a University standard size 20-credit module as defined in Regulation A3.1p)i) and are assessed using marking criteria described in the approved module record.
- e) In accordance with RCVS accreditation requirements the approved structure of a programme of study leading to the award of a Bachelor of Science with Honours Veterinary Nursing contains a minimum of 2,100 hours of practical learning over a minimum period of 60 weeks across all stages of study. This minimum volume of practical learning applies to students enrolled on a **managed programme** leading to a Bachelor of Science with Honours Veterinary Nursing.

- f) A **break in training, interruption** or **stand-still** are generic terms often used to describe a period of suspended study. A period of suspended study may be requested by a student and agreed through discussion with their programme leader. A period of suspended study may also be instigated as a result of an academic decision made by a Programme Assessment Board or as a result of a decision made by the University's Fitness to Practise Committee. In agreeing a period of suspended study account will be taken of RCVS time-bound programme completion requirements set out in Regulation B8.3.
- g) **Objective structured clinical examination (OSCE)** is an examination in which a student is required to achieve essential criteria to ensure safe practice. Objective structured clinical examination is assessed through a structured observations of a range of assessments from a number of skill areas each observed by an individual trained to RCVS standards. Essential criteria are set by a panel and made available to students prior to the examination. To achieve a pass grade, a student must successfully meet all the essential criteria. In order to meet the RCVS requirements, any qualification leading to registration as a Veterinary Nurse must include a final objective, assessment of clinical skills.
- h) **Professional progression points** are set points within a programme of study leading to the award of a Bachelor of Science with Honours Veterinary Nursing which are defined by RCVS. Professional progression points provide an opportunity to ensure that a student has achieved a safe and effective level of practice to continue with their programme of study.

B8.3 Award regulations

- B8.3.1 In addition to meeting the requirements of Regulation B8.3 to receive a veterinary nursing award of the University a student must satisfy the requirements of Regulations [A4.3](#).

- B8.3.2 In accordance with RCVS requirements a Bachelor of Science with Honours Veterinary Nursing can only be awarded to a student who successfully completes all the compulsory modules of the veterinary nursing programme within five years from the date of first starting the programme of study.
- B8.3.3 In accordance with Regulation A5.7 the exit awards defined in Regulation B8.3.4 to Regulation B8.3.12 have been approved for students who are unable to achieve a Bachelor of Science with Honours Veterinary Nursing award of the University.
- B8.3.4 A **certificate of credit** will be awarded to a student who has achieved a recognised volume of credit through successfully completing an approved SCQF level 7, 8, 9 or 10 module or modules but who has not satisfied the requirements for any of the awards of the University listed in Regulation A4.1a) or f).
- B8.3.5 A **Certificate of Higher Education in Animal Health** will be awarded to a student who has achieved 120 credits in SCQF level 7 or above programme-specific compulsory and option theory and practice modules.
- B8.3.6 A **Certificate of Higher Education in Animal Health with Distinction** will be awarded to a student who has achieved an overall average of at least 65 per cent in SCQF level 7 or above programme-specific compulsory and option theory modules and if all SCQF level 7 or above practice modules have been passed.
- B8.3.7 A **Diploma of Higher Education in Animal Health** will be awarded to a student who has achieved 240 credits of which a minimum of 100 credits are from modules at SCQF level 8 or above programme-specific compulsory and option theory and practice modules.
- B8.3.8 A **Diploma of Higher Education Animal Health with Distinction** will be awarded to a student who has achieved an overall average of at least 65 per cent in all SCQF level 8 or above programme specific compulsory and option theory modules, and if all SCQF Level 8 or above practice modules have been passed.

- B8.3.9 A **Diploma of Higher Education in Veterinary Nursing** will be awarded to a student enrolled on the shortened veterinary nursing route who has achieved 240 credits of which a minimum of 100 credits are from modules at SCQF level 8 or above programme-specific compulsory and option theory modules.
- B8.3.10 A **Diploma of Higher Education in Veterinary Nursing with Distinction** will be awarded to a student enrolled on the shortened veterinary nursing route who has achieved an overall average of at least 65 per cent in the best 60 credits at SCQF level 8 or above programme-specific compulsory and option theory modules.
- B8.3.11 A **Bachelor of Science Animal Health** will be awarded to a student who has achieved 360 credits of which:
- a) a minimum of 60 credits are from programme-specific compulsory and option modules at SCQF level 9 or above and
 - b) a minimum of 100 credits are from programme-specific compulsory and option modules at SCQF level 8 or above.
- B8.3.12 A **Bachelor of Science Animal Health with Distinction** or a **Bachelor of Science Veterinary Nursing with Distinction** will be awarded to a student who has achieved an overall average of at least 65 per cent in the best 60 credits from SCQF level 9 or above programme-specific compulsory and option theory modules and if all SCQF level 9 or above practice modules have been passed.
- B8.3.13 A **Bachelor of Science Veterinary Nursing** or a **Bachelor of Science Veterinary Nursing with Distinction** will be awarded to a student enrolled on the shortened veterinary nursing route who has achieved an overall average of at least 65 percent in the best 60 credits from SCQF level 9 or above programme-specific compulsory and option theory modules.
- B8.3.14 A **Bachelor of Science with Honours Veterinary Nursing** will be awarded to a student who has satisfied all programme-specific requirements, achieved all

RCVS standards for veterinary nursing and gained a minimum of 480 credits of which:

- a) a minimum of 100 credits are from modules at SCQF level 10, of which a minimum of 40 credits are derived from a dissertation or final year project and
- b) a minimum of 80 credits are from modules at SCQF level 9 or above and
- c) a minimum of 120 credits are from modules at SCQF level 8 or above and
- d) a minimum of 120 credits are from modules at SCQF level 7 or above.

B8.3.15 A **Bachelor of Science with Honours Animal Health** will be awarded to a student who has satisfied all programme-specific requirements and gained a minimum of 480 credits of which:

- a) a minimum of 100 credits are from modules at SCQF level 10, of which a minimum of 40 credits are derived from a dissertation or final year project and
- b) a minimum of 80 credits are from modules at SCQF level 9 or above and
- c) a minimum of 120 credits are from modules at SCQF level 8 or above and
- d) a minimum of 120 credits are from modules at SCQF Level 7 or above.

B8.3.16 The calculation of the classification of a **Bachelor of Science with Honours Veterinary Nursing** or a **Bachelor of Science with Honours Animal Health** will be based on 180 credits, to include a minimum of 100 credits from SCQF level 10 programme-specific compulsory and option theory modules plus the best SCQF level 9 credit achieved from programme-specific compulsory and option theory modules to gain a total of 180 credits and providing that all SCQF level 9 practice modules have been passed.

B8.3.17 The designation of the classification of a **Bachelor of Science with Honours Veterinary Nursing** or a **Bachelor of Science with Honours Animal Health**, will be:

- a) 69.50 per cent (70%) or above in all theory modules, and if all practice modules at SCQF level 9 have been passed: First Class
- b) 59.50 to 69.49 per cent (60% to 69%) in all theory modules, and if all practice modules at SCQF level 9 have been passed: Second Class, upper division
- c) 49.50 to 59.49 per cent (50% to 59%) in all theory modules, and if all practice modules at SCQF level 9 have been passed: Second Class, lower division
- d) 39.50 to 49.49 per cent (40% to 49%) in all theory modules, and if all practice modules at SCQF level 9 have been passed: Third Class.

These boundaries take account of a 0.5% allowance.

B8.3.18 **For students who were undertaking Level 9 study prior to Academic Year 2020/21 only**, Programme Assessment Boards may consider a student at the cusp of an honours classification boundary for the award of a higher honours classification.

- a) A student at the cusp of an honours classification boundary is identified using the calculation defined in Regulation B8.3.18.
- b) The cusp of an honours classification boundary is defined as:
 - a) First Class: 68.00 per cent to 69.49 per cent
 - b) Second Class, upper division: 58.00 per cent to 59.49 per cent
 - c) Second Class, lower division: 48.00 per cent to 49.49 per cent
 - d) Third Class, 38.00 per cent to 39.49 per cent.
- c) In such cases where a student has been identified as being at the cusp of an honours classification boundary, the Programme Assessment Board

may use its judgement and discretion, based on the student's overall performance across the best 100 credits at SCQF level 10, to award a higher classification.

B8.4 Admission Regulations

B8.4.1 In considering applications for admission to a programme of study leading to an award of a Bachelor of Science with Honours Veterinary Nursing account will be taken of the requirements of Regulation [B4](#). The applicant must meet the regulatory requirements of the RCVS and must declare to the University any notes on their PVG record.

B8.5 Assessment regulations

B8.5.1 Programme Assessment Boards considering the performance of individual students enrolled on a programme of study leading to the award of a **Bachelor of Science with Honours Veterinary Nursing** will take account of the following assessment regulations when considering the performance of individual students on veterinary nursing theory or practice modules as appropriate: Regulations B5.7, [B5.8](#) and [B5.9](#).

B8.5.2 In accordance with RCVS requirements, students enrolled on a programme of study leading to the award of a Bachelor of Science with Honours Veterinary Nursing will be assessed by formal, time-constrained closed examination in all RCVS professional syllabus modules including SCQF level 7 modules at the end of the first trimester of the first stage of study.

B8.5.3 To pass a **veterinary nursing theory** module at the first attempt, a student must achieve a module mark of 40 per cent or above. The module mark will be derived from the component or components of assessment.

- a) If only one component is used a component mark of 40 per cent or above must be achieved.

- b) If two components are used the module mark will be based on the weighted marks achieved for each component of assessment, and no individual mark for a component of assessment may fall below 40 per cent.
- c) A mark of 40 per cent or above must be achieved for each individual element of any component of assessment.

B8.5.4 To pass a **veterinary nursing practice module** at the first attempt, a student must achieve a pass grade. The module grade will be derived from the component or components of assessment.

- a) If only one component is used a pass grade must be achieved in that component.
- b) If two components are used a pass grade must be achieved in each component.
- c) A pass grade must be achieved in each individual element of any component of assessment.

B8.5.5 A student will be awarded merit in a **veterinary nursing theory module** by achieving a weighted average mark of at least 65 per cent in the module.

B8.5.6 The award of merit is not available in **veterinary nursing practice modules**.

B8.5.7 A student enrolled on a **veterinary nursing theory** or **practice module** will be entitled to one reassessment opportunity in that module. In exceptional circumstances a Programme Assessment Board has the discretion to permit one further reassessment opportunity.

- a) If only one component of assessment is used, a student who does not meet the requirements of Regulation B8.5.3a) or Regulation B8.5.4a) will be reassessed in that component.

- b) If two components of assessment are used, a student who does not meet the requirements of Regulation B8.5.3b) or Regulation B8.5.4b) will be reassessed in any component where a mark of 40 per cent or a pass grade has not been achieved as appropriate.
- c) In providing students with the opportunity to make good any initial assessment failure account will be taken of Regulations A7.11, A7.12, A7.13 and Regulations B8.5.3c) and B8.5.4c) as appropriate.

B8.5.8 To pass at reassessment, a student enrolled on a **veterinary nursing theory module** must achieve a minimum overall module mark of 40 per cent.

- a) If only one component of reassessment is used, a student must achieve a minimum mark of 40 per cent in that component.
- b) If two components of reassessment are used, a student must achieve a minimum module mark of 40 per cent based on the weighted marks achieved for each component of reassessment with no individual mark for a component of reassessment falling below 40 per cent. The weightings between the two components used for the reassessment will be identical to those used for the original assessment.
- c) Where a student achieved an original minimum component mark of 40 per cent in one of the two components of assessment, the overall module mark at reassessment will be calculated in accordance with Regulation B8.5.3b) using the original component mark and the component mark achieved at reassessment.
- d) A mark of 40 per cent or above must be achieved for each individual element of any component of assessment.
- e) The overall mark for a reassessed module will be capped at 40 per cent.

B8.5.9 To pass at reassessment, a student enrolled on a **veterinary nursing practice module** must achieve a pass grade.

- a) If only one component is used a pass grade must be achieved in that component.
- b) If two components are used a pass grade must be achieved in each component.
- c) A pass grade must be achieved in each individual element of any component of assessment.

B8.6 Continuation of study regulations

- B8.6.1 In addition to meeting the requirements of Regulation B8.6, account will be taken of Regulation [B6](#) by a Programme Assessment Board considering the performance of individual students enrolled on veterinary nursing theory or practice modules which form part of a programme of study leading to the award of a Bachelor of Science with Honours Veterinary Nursing.
- B8.6.2 In accordance with RCVS accreditation requirements, a Programme Assessment Board may not award a student a compensatory pass in any module which forms part of a programme structure leading to the award of a Bachelor of Science with Honours Veterinary Nursing.

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