

Amendments to Regulations – 2022/23

Section	Amended regulation for 2022/23 reads:	Prior to amendment the regulation had read in 2021/22:	Paper reference
Section A			
A1.2	<p>d) Section E: Regulations for Pre-registration Programmes within the School of Health Social Care</p> <p>e) Regulations for Occupational Therapy (Pre-registration), Physiotherapy (Pre-Registration) and Social Work Programmes of Study (commencing in, or prior to , January 2022)</p> <p>f) Extenuating Circumstances, Extensions and Deferrals Regulations</p>	<p>A1.2 d) Section E: Regulations for Nursing and Midwifery Pre-Registration Programmes of Study</p> <p>e) Regulations for Occupational Therapy (Pre-registration), Physiotherapy (Pre-Registration) and Social Work Programmes of Study</p> <p>f) Deferral of Assessment and Retrospective Extenuating Circumstances Regulations</p>	<p>Paper QS(21/22)30 and QS(21/22)45a Changes as a result of QS(21/22)44</p>
A4.1	<p>g) an Honorary Doctor of the University (HonDUniv)</p>	<p>g) any of the following as an Honorary Degree:</p> <ul style="list-style-type: none"> i. Honorary Doctor of Arts (HonDArt) ii. Honorary Doctor of Business Administration (HonDBA) iii. Honorary Doctor of Design (HonDDes) iv. Honorary Doctor of Education (HonDEd) v. Honorary Doctor of Engineering (HonDEng) vi. Honorary Doctor of Laws (HonLLD) vii. Honorary Doctor of Letters (HonDLitt) viii. Honorary Doctor of Music (HonDMusic) ix. Honorary Doctor of Nursing (HonDNurs) x. Honorary Doctor of Science (HonDSc) xi. Honorary Doctor of Technology (HonDTech) xii. Honorary Doctor of The University (HonDUniv) 	<p>Work undertaken by ULT</p>

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		xiii. Honorary Master of Arts (HonMA) xiv. Honorary Master of Business Administration (HonMBA) xv. Honorary Master of Design (HonMDes) xvi. Honorary Master of Education (HonMEd) xvii. Honorary Master of Engineering (HonMEng) xviii. Honorary Master of Laws (HonLLM) xix. Honorary Master of Letters (HonMLitt) xx. Honorary Master of Music (HonMMus) xxi. Honorary Master of Nursing (HonMNurs) xxii. Honorary Master of Science (HonMSc) xxiii. Honorary Master of Technology (HonMTech). h) an Honorary Fellowship of the University (Hon Fel).	
A4.8	The awards listed in Regulation A4.1 a), b), c) or f) may be conferred as an Aegrotat award (unclassified) by a Programme Assessment Board providing that:	The awards listed in Regulation A4.1 a), b), c) or f) may be conferred as an Aegrotat award by a Programme Assessment Board providing that:	For clarification
A5.4	All programmes of study offered by the University are approved by the University in accordance with the University's Quality Framework . The approval process involves external and internal peer review.	All programmes of study offered by the University are approved by the University in accordance with the University's Quality Framework . The approval process involves external and internal peer review and consists of: module approval; programme and subject component scrutiny, where appropriate; and programme and subject component approval.	For clarification and simplification.

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A8.4	b) Students registered on pre-registration programmes within the School of Health & Social Care should seek School guidance with respect to restrictions on suspended study.	b) Students registered on programmes of study leading to a Bachelor of Midwifery or Bachelor of Nursing award should refer to Regulation E2.1e).	Papers QS(21/22)30 and QS(21/22) 45a
A11.8	<p>b) where a student is unable to take an assessment and has deferred in accordance with University procedure, permitting the student to take the affected assessment at the next appropriate opportunity as a first attempt. If the assessment affected was itself a second attempt, the student will be permitted to be reassessed as if for the second time or be considered for an award of a compensatory pass.</p> <p>d) deciding on the award and any classification, taking into account Regulation A4.5. Award and classification regulations relating to undergraduate and taught masters programmes of study which are defined in Sections B and C of the University's academic regulations respectively;</p>	<p>b) where a student is unable to take an assessment, or fails, due to approved extenuating circumstances, permitting the student to take the affected assessment at the next appropriate opportunity as a first attempt. If the assessment affected by such an approved extenuating circumstance was itself a second attempt, the student will be permitted to be reassessed as if for the second time or be considered for an award of a compensatory pass.</p> <p>d) deciding on the award and any classification, taking into account any approved extenuating circumstances and Regulation A4.5. Award and classification regulations relating to undergraduate and taught masters programmes of study which are defined in Sections B and C of the University's academic regulations respectively;</p>	Paper QS(21/22)38
A11.10	<i>Previous clause A11.10 deleted.</i>	In the case of valid extenuating circumstances at original or at reassessment the Programme Assessment Board can exercise its discretion to take account of the student's overall academic profile of results and the ability of the student to	Paper QS(21/22)38

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		succeed when deciding if the student should progress to the next stage of study.	
Section 12 Extenuating Circumstance	A12.1 Extenuating circumstances procedures applicable to all matriculated undergraduate and taught masters students of the University are set out in Extenuating Circumstances, Extensions and Deferrals Regulations and the Academic Appeal Regulations.	<p>A12.1 Extenuating circumstances procedures applicable to all matriculated undergraduate and taught masters students of the University are set out in Extenuating Circumstances and Academic Appeal Regulations.</p> <p>A12.2 A School Extenuating Circumstances panel will meet on at least two occasions each trimester.</p> <p>A12.3 Where a School Extenuating Circumstances panel has found claims submitted by students to be valid, Programme Assessment Boards will allow the student to take the assessment(s) in the module(s) affected by the extenuating circumstances as a first attempt (or as a second attempt) at the next appropriate opportunity:</p> <p style="padding-left: 40px;">a. A compulsory opportunity for assessment (or reassessment) is provided in the July following delivery of the module. Thereafter, assessment (or reassessment) should be undertaken in the next trimester in which the module is delivered.</p>	Paper QS(21/22)38

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		<p>b. If practicable, a student may choose to be assessed (or reassessed) at any available earlier opportunity than that stated in Regulation A.12.3a). If a student chooses this option it will count as their first opportunity (or their sole reassessment opportunity).</p> <p>c. A compulsory opportunity for assessment (or reassessment) for a student who starts in September and is enrolled on a programme of study leading to the award of a Bachelor of Midwifery or to the award of a Bachelor of Nursing at the University is provided in the August following delivery of the module. Thereafter, assessment (or reassessment) should be undertaken in the normal trimester of delivery of the module.</p> <p>d. A compulsory opportunity for assessment (or reassessment) for a student who starts in January and is enrolled on a programme of study leading to the award of a Bachelor of Midwifery or to the</p>	

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		<p>award of a Bachelor of Nursing at the University is provided in the December following delivery of the module. Thereafter, assessment (or reassessment) should be undertaken in the normal trimester of delivery of the module.</p> <p>e. If practicable, a student may choose to be assessed (or reassessed) at any available earlier opportunity than that stated in Regulation A.12.3c) and</p> <p>f. If a student chooses this option it will count as their first opportunity (or their sole reassessment opportunity).</p>	
Section B	No Change		
Section C			
C3.2	Removed	In addition to meeting the requirements of Regulation C3, to receive any award of the University listed in Regulation A4.1c) approved for delivery by the School of Health & Social Care in partnership with NHS Lothian, a student must satisfy the requirements of Regulation A4.3 and	To reflect current situation as NMC no longer specify maximum length of completion time.

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		have successfully completed their programme of study within five years from first starting the programme of study.	
Section D	No Change		
Section E			
E1 Introduction	<p>E1.1 These regulations set out programme-specific regulations for pre-registration programmes of study in nursing, midwifery and the Allied Health Professions which are identified in Regulation A4.1a) and A4.1c) as awards of the University.</p> <p>E1.2 Individual regulations within this section have been designed to reconcile differences between the University's regulatory requirements and professional body requirements of the Nursing and Midwifery Council (NMC); the Health and Care Professions Council (HCPC) and the Scottish Social Services Council (SSSC). Application of these regulations enable students to meet professional registration requirements. In the main, the School of Health & Social Care seeks to align its programme requirements to the University regulations and the regulations below detail the differences/exceptions to the regulations detailed in Section A: General Regulations; Section B Undergraduate</p>	<p>E1.1 These regulations set out programme-specific regulations for NMC pre-registration programmes of study in nursing and midwifery which are identified in Regulation A4.1a) and A4.1c) as awards of the University.</p> <p>E1.2 Individual regulations within this section have been designed to reconcile differences between the University's regulatory requirements and the requirements of the Nursing and Midwifery Council (NMC). Application of these regulations enable students to meet NMC registration requirements.</p> <p>E1.3 In applying the programme-specific regulations, account will be taken of the regulations contained in Section A: General Regulations which apply to all programmes of study offered by the University and to the following regulations contained in Section B:</p>	Paper QS(21/22)45

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	<p>Regulations and Section C Taught Master's Regulations.</p> <p>Please note regulations for the MSc Physiotherapy; MSc Occupational Therapy and MSc Social Work for programmes which commenced in January 2022 or before can be found within Section F.</p>	<p>Undergraduate Regulations and Section C Taught Master's Regulations:</p> <ul style="list-style-type: none"> a) Regulation B1 and C1: Introduction b) Regulation B2 and C2: Definitions c) Regulation B4 and C4: Admission regulations 	
<p>E2 Award regulations for professional body approved pre-registration programmes (previously "Definitions")</p>	<p>E2.1 Unless stated in the regulations which follow, the award regulations for pre-registration programmes within the School of Health & Social Care align with the standard University award regulations with programme-specific requirements detailed as part of the programme specification. Standard award regulations, as set out within Sections B and C of the Academic Regulations apply to the following pre-registration programmes:</p> <p>72766MM MSc Physiotherapy (Pre-Registration) F/T 72767MM MSc Occupational Therapy (Pre-Registration) F/T 72771MM MSc Nursing (Pre-Registration) Mental Health 72770MM MSc Nursing (Pre-Registration) Adult Health 72101BD Bachelor of Nursing (Adult) 72111BD Bachelor of Nursing (Child) 72121BD Bachelor of Nursing (Mental Health) 72131BD Bachelor of Nursing (Learning Disability) 72141BD Bachelor of Midwifery</p>	<p>E2.1 As a means of helping to ensure that the University's academic regulations are consistently interpreted and applied, the following definitions are applicable to nursing and midwifery pre-registration programmes of study. In so doing appropriate account will also be taken of the definitions included in Regulation A3, Regulation B2 and Regulation C2 as appropriate.</p> <ul style="list-style-type: none"> a) A pre- registration student is not professionally registered with NMC for the programme of study that they are undertaking. b) Stages of study within the programmes of study are often referred to by generic titles including a managed route of study through any NMC pre-registration programme which can be approved for students on an individual basis, usually following transfer from another higher 	<p>Paper QS(21/22)45</p>

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	<p>72773MM Master's Degree in Midwifery (Short)</p> <p>E2.2 Regulation A4.8 concerning Aegrotat awards cannot be applied to any pre-registration award programme.</p> <p>The following programmes require non-standard award regulations:</p> <p>E2.3 A postgraduate diploma of Midwifery (short 72772MD) will be awarded to a student who has satisfied all programme specific requirements and gained a minimum of 120 credits at SCQF level 11. Students must achieve an additional 40 programme specific credits at SCQF level 10 and satisfy all other NMC professional registration requirements.</p> <p>E2.4 A postgraduate diploma of Midwifery (short 72772MD) with distinction will be awarded to a student who has met the requirements of regulation E2.3 and has achieved at least:</p> <p>a) a minimum of 80 credits at SCQF level 11 are at a grade of D1 or above on the Masters Grading Scale or</p> <p>b) a minimum of 40 credits at SCQF level 11 are at a grade of D2 or above plus a minimum of 20</p>	<p>education institution or return from a break in training. This will be designed to enable a student with recognised prior learning to meet the academic and professional body requirements of the programme of study leading to their intended award.</p> <p>c) All NMC pre-registration programmes of study include approved practice and theory modules; the balance of which complies with NMC requirements.</p> <p>i) Nursing Practice modules are designed to enable a student to achieve a level of performance as prescribed by NMC. Practice modules are delivered in an approved placement learning location under the supervision of a suitably prepared practice supervisor/ assessor in accordance with NMC requirements. Practice modules are assessed using proficiency-based assessment and/or portfolio and a student will be awarded either a pass or fail grade.</p> <p>ii) Midwifery Practice modules are designed to enable a student to achieve a</p>	

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	<p>credits at D1 or above on the Masters Grading Scale.</p> <p>SCQF credit achieved at SCQF level 10 does not inform the award of distinction.</p> <p>A2.5 A Master’s Degree in Midwifery (Long 72774MM) will be awarded to a student who has satisfied all programme specific requirements and gained a minimum of 180 credits at SCQF level 11, of which a minimum of 40 credits at SCQF level 11 must be derived from a dissertation module or equivalent. Students must achieve an additional 80 programme specific credits at SCQF level 10 and satisfy all other NMC professional registration requirements.</p> <p>A2.6 A Master’s Degree in Midwifery (Long 72774MM) with distinction will be awarded to a student who has met the requirements of regulation E2.5 and has achieved at least:</p> <p>a) A minimum of 120 credits at SCQF level 11 are at grade D1 or above on the Master’s Grading Scale, or</p>	<p>level of performance as prescribed by NMC.</p> <p>iii) For pre-2020 cohort student midwives, practice modules are delivered in an approved placement learning location under the supervision of an approved practice supervisor/ assessor/ due regard NMC registrant. Practice modules are assessed using competency-based assessment and/or portfolio and a student will be awarded a mark.</p> <p>iv) For students commencing from 2020, practice modules are delivered in an approved placement learning location under the supervision of an approved practice supervisor/ assessor/ due regard NMC registrant. Practice modules are assessed using Proficiency-based assessment and/or portfolio and a student will be awarded a pass or fail grade.</p> <p>d) ongoing achievement record is used to record a nursing or midwifery student’s achievement of practical learning throughout a programme of study.</p>	

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	<p>b) A minimum of 80 credits at SCQF level 11 are at grade D2 or above plus a minimum of 20 credits at grade D1 or above on the Master's Grading Scale.</p> <p>SCQF credit achieved at SCQF level 10 does not inform the award of distinction.</p> <p>E2.7 A Master's Degree in Social Work (new programme delivered from January 2023) will be awarded to a student who has satisfied all programme specific requirements and achieved 220 credits at SCQF level 11, of which a minimum of 40 credits must be derived from a dissertation module or equivalent.</p> <p>E2.8 A Master's Degree in Social Work with distinction (new programme delivered from January 2023) will be awarded to a student who has met the requirements of regulation E2.7 and has achieved at least:</p> <p>a) A minimum of 140 credits at SCQF level 11 are at grade D1 or above on the Master's Grading Scale, or</p>	<p>i) The ongoing achievement record is used by a student nurse's assessor/ academic assessor at designated points throughout a programme of study to confirm a student's competence to continue on their programme of study. Students are required to sign a consent form to enable their ongoing achievement record to be passed between different approved placement learning locations and assessors/ academic assessors. The final practice assessment which forms part of the ongoing achievement record must be verified by an approved practice assessor/ academic assessor.</p> <p>ii) The ongoing achievement record is used by a student midwife's practice assessor/ academic assessor at designated points throughout a programme of study, to confirm a student's competence to continue on their programme of study. Students are required to sign a consent form to enable their ongoing achievement record to be passed between different approved placement learning locations and</p>	

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	<p>b) A minimum of 100 credits at SCQF level 11 are at grade D2 or above plus a minimum of 20 credits at grade D1 or above on the Master's Grading Scale.</p> <p>E2.9 A Post Graduate Diploma in Occupational Therapy (new programme delivered from January 2023) will be awarded to a student who has gained a minimum of 140 credits at SCQF level 11, which must include all modules with the exception of the dissertation (40 credits) or equivalent. This award will provide graduates with eligibility to apply for registration with the Health and Care Professions Council and full membership of the Royal College of Occupational Therapists.</p> <p>E2.10 A Post Graduate Diploma in Occupational Therapy with distinction (new programme delivered from January 2023) will be awarded to a student who has met the requirements on E2.9 and has achieved at least:</p> <p>a) A minimum of 100 credits at SCQF level 11 are at grade D1 or above on the Master's Grading Scale, or</p>	<p>practice supervisor/ assessor and academic assessor.</p> <p>e) A period of Suspended study, (sometimes referred to as a break in training, interruption or stand-still) may be requested by a student and agreed through discussion with their Programme Leader. A period of suspended study may also be instigated as a result of an academic decision made by a Programme Assessment Board or as a result of a decision made by the University's Fitness to Practise Committee.</p> <p>f) Some theoretical modules may include clinical examinations as their summative assessments. Objective structured clinical examination (OSCE) /Objective structured clinical assessment (OSCA) are examinations in which a student is required to achieve essential criteria to ensure safe practice. Objective structured clinical examination is assessed through a structured observation by an individual trained to NMC standards. Essential criteria are set by a panel and made available to students prior to the examination.</p>	

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	<p>b) A minimum of 40 credits at SCQF level 11 are at grade D2 or above plus a minimum of 40 credits at grade D1 or above on the Master's Grading Scale.</p> <p>E2.11 A Post Graduate Diploma in Physiotherapy (new programme delivered from January 2023) will be awarded to a student who has gained a minimum of 140 credits at SCQF level 11, which must include all modules with the exception of the dissertation (40 credits) or equivalent. This award will provide graduates with eligibility to apply for registration with the Health and Care Professions Council.</p> <p>E2.12 A Post Graduate Diploma in Physiotherapy with distinction (new programme delivered from January 2023) will be awarded to a student who has met the requirements on E2.9 and has achieved at least:</p> <p>a) A minimum of 100 credits at SCQF level 11 are at grade D1 or above on the Master's Grading Scale, or</p>		

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	<p>b) A minimum of 40 credits at SCQF level 11 are at grade D2 or above plus a minimum of 40 credits at grade D1 or above on the Master's Grading Scale.</p> <p>E2.13 A Master's degree in Midwifery (MM72760) will be awarded to a student who has satisfied all programme specific requirements and gained a minimum of 180 credits at SCQF level 11, of which a minimum of 40 credits at SCQF level 11 must be derived from a dissertation module or equivalent. Students must achieve an additional 140 programme specific undergraduate credits from practice modules and 40 programme specific undergraduate credits from theory modules, and satisfy all other NMC professional registration requirements.</p> <p>E2.14 A Master's degree in Midwifery with distinction (MM72760) (students commencing in, or prior to January 2022) will be awarded to a student who has satisfied all programme specific requirements and gained a minimum of 180 credits at SCQF level 11, of which a minimum of 40 credits at SCQF level 11 must be derived from a dissertation module or equivalent.</p>		

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	<p>a) a minimum total of 120 credits at SCQF level 11 are at a grade of D1 or above on the Master's Grading Scale; or</p> <p>b) a minimum total of 80 credits at SCQF level 11 are at a grade of D2 or above on the Master's Grading Scale plus a minimum of 20 credits at a grade of D1 or above on the Master's Grading Scale.</p> <p>c) achievement of one further 20 credit SCQF Level 9 practice module graded 65% or above</p> <p>Students must achieve an additional 120 programme specific undergraduate credits from practice modules and 40 programme specific undergraduate credits from theory modules. In addition, students must satisfy all other NMC professional registration requirements.</p> <p>E2.15 A Master's degree in Midwifery MM72760 with distinction (students commencing from September 2020) will be awarded to a student who has satisfied all programme specific requirements and gained a minimum of 180 credits at SCQF level 11, of which a minimum of</p>		

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	<p>40 credits at SCQF level 11 must be derived from a dissertation module or equivalent.</p> <p>a) a minimum total of 120 credits at SCQF level 11 are at a grade of D1 or above on the Master's Grading Scale; or</p> <p>b) a minimum total of 80 credits at SCQF level 11 are at a grade of D2 or above on the Master's Grading Scale plus a minimum of 20 credits at a grade of D1 or above on the Master's Grading Scale.</p> <p>Students must achieve an additional 140 programme specific undergraduate credits from practice modules and 40 programme specific undergraduate credits from theory modules. In addition, students must satisfy all other NMC professional registration requirements.</p>		
E3 Assessment regulations (previously "Award regulations for NMC approved pre-	E3.1 To pass a pre-registration module at the first attempt, a student must achieve a module mark of 40 per cent/P1 or above. The module mark will be derived from the component or components of assessment.	E3.1 In addition to meeting the requirements of Regulation E.3 a student must satisfy the requirements of Regulation A4.3. E3.1 In addition to meeting the requirements of Regulation E.3 a student must satisfy the requirements of Regulation A4.3.	Paper QS(21/22)45

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<p>registration programmes”)</p>	<p>a) If only one component is used a component mark of 40 percent/P1 or above must be achieved.</p> <p>b) If two components are used the module mark will be based on the weighted marks achieved for each component of assessment, and no individual mark for a component of assessment may fall below 40 per cent/P1.</p> <p>c) A mark of 40 per cent/P1 or above must be achieved for each individual element of any component of assessment.</p> <p>E3.2 Where modules incorporate practice competencies in addition to theory. The practical component may be assessed on a pass/fail basis and the theory component assessed in accordance with standard University marking/grading scheme. To pass the module, both components must be passed and the overall mark/grade for the module will be in accordance with that achieved in the theory component.</p> <p>E3.3 Pre-registration programmes may include up to 60 credits in any stage of study where the module outcome is based on the pass/fail (competency-based) marking scheme and where no mark/grade is associated with the module.</p>	<p>who are unable to complete an NMC approved pre-registration programme of study.</p> <p>E3.3 A certificate of credit will be awarded to a student who has achieved a recognised volume of credit through successfully completing an approved SCQF level 7, 8, 9, 10 or 11 module or modules but who has not satisfied the requirements for any of the awards of the University listed in Regulation A4.1a) or f). A certificate of credit is not an award of the University.</p> <p>E3.4 A certificate of higher education in Health Care will be awarded to a student who has achieved 120 credits in SCQF level 7 or above programme-specific compulsory theory and practice modules.</p> <p>E3.5 A certificate of higher education in Health Care with Distinction will be awarded to a student who has achieved an overall average of at least 65 per cent in the best 40 credits from SCQF level 7 or above programme-specific compulsory theory modules, and 20 credits from an SCQF level 7 or above practice module which has been passed at the first attempt.</p>	

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	<p>Justification for this assessment design should be considered as part of programme approval/review.</p>	<p>E3.6 A diploma of higher education in Health Care will be awarded to a student who has achieved 240 credits of which a minimum of 100 credits are from modules at SCQF level 8 or above programme-specific compulsory theory and practice modules.</p> <p>E3.7 A diploma of higher education in Health Care with Distinction will be awarded to a student who has achieved an overall average of at least 65 per cent in the best 40 credits from an SCQF level 8 or above programme-specific compulsory theory modules and 20 credits from SCQF level 8 or above practice module which has been passed at the first attempt.</p> <p>E3.8 In accordance with Singapore Nursing Board requirements, a Bachelor of Science in Nursing (Singapore) can only be awarded to a student whose duration of study is between 20 and 24 months, from programme commencement.</p> <p>E3.9 A Bachelor of Midwifery will be awarded to a student who has satisfied all NMC and programme-specific requirements and gained a minimum of 360 credits of which:</p>	

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		<p>a) a minimum of 120 credits are from programme-specific compulsory and option modules at SCQF level 9 or above and</p> <p>b) a minimum of 120 credits are from programme-specific compulsory modules at SCQF level 8 or above and</p> <p>c) a minimum of 120 credits are from programme-specific compulsory modules at SCQF level 7 or above.</p> <p>E3.10 A Bachelor of Nursing will be awarded to a student who has satisfied all aspects of the final progression point making the student eligible for professional registration for NMC and programme-specific requirements and gained a minimum of 360 credits of which:</p> <p>a) a minimum of 120 credits are from programme-specific compulsory modules at SCQF level 9 or above, and;</p> <p>b) a minimum of 120 credits are from programme-specific compulsory modules at SCQF level 8 or above, and;</p>	

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		<p>c) a minimum of 120 credits are from programme-specific compulsory modules at SCQF level 7 or above.</p> <p>E3.11 A Bachelor of Nursing with Distinction will be awarded to a student who has achieved an overall average of at least 65 per cent in the best 60 credits from SCQF level 9 or above programme-specific compulsory and theory modules and the SCQF level 9 final or consolidation practice module has been passed at the first attempt.</p> <p>E3.12 A Bachelor of Midwifery with Distinction (students commencing prior to September 2020) will be awarded to a student who has achieved an overall average of at least 65 per cent in the best 60 credits from SCQF level 9, or above programme specific theory modules and the best 20 credits from practice modules at SCQF level 9 or above.</p> <p>E3.13 A Bachelor of Midwifery with Distinction (students commencing from September 2020) will be awarded to a student who has achieved an overall average of at least 65 per cent in the best 60 credits from SCQF level 9, or above programme specific theory modules.</p>	

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		<p>E3.14 A Postgraduate certificate in Health Care will be awarded to a student who has gained a minimum of 60 credits at SCQF level 11.</p> <p>E3.15 A Postgraduate certificate in Health Care with distinction will be awarded to a student who has gained a minimum of 60 credits at SCQF level 11 of which a minimum of 40 credits must be at a grade of D1 or above on the Master's Grading Scale.</p> <p>E3.16 A Postgraduate diploma in Health Care will be awarded to a student who has gained a minimum of 120 credits at SCQF level 11.</p> <p>E3.17 A Postgraduate diploma in Health Care with distinction will be awarded to a student who has gained a minimum of 120 credits at SCQF level 11 of which at least either:</p> <ul style="list-style-type: none"> a) a minimum of 80 credits at SCQF level 11 are at a grade of D1 or above on the Master's Grading Scale or b) a minimum of 40 credits at SCQF level 11 are at a grade of D2 or above on the Master's Grading Scale plus a minimum 	

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		<p style="text-align: center;">of 20 credits at a grade of D1 or above on the Master's Grading Scale.</p> <p>E3.18 A Master's degree in Health Care will be awarded to a student who has gained a minimum of 180 credits at SCQF level 11, of which a minimum of 40 credits at SCQF level 11 must be derived from a dissertation module or equivalent. Students who gain this award will not be eligible for professional registration.</p> <p>E3.19 A Master's degree in Health Care with Distinction will be awarded to a student who has gained a minimum of 180 credits at SCQF level 11, of which a minimum of 40 credits at SCQF level 11 of which at least either:</p> <ul style="list-style-type: none"> a) a minimum total of 120 credits at SCQF level 11 are at a grade of D1 or above on the Master's Grading Scale; or b) a minimum total of 80 credits at SCQF level 11 are at a grade of D2 or above on the Master's Grading Scale plus a minimum of 20 credits at a grade of D1 or above on the Master's Grading Scale. 	

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		<p data-bbox="1227 325 1865 400">Students who gain this award will not be eligible for professional registration.</p> <p data-bbox="1133 456 1865 1002">E3.20 A Master's degree in Nursing will be awarded to a student who has satisfied all programme specific requirements and gained a minimum of 200 credits at SCQF level 11, of which a minimum of 40 credits at SCQF level 11 must be derived from a dissertation module or equivalent. Students must achieve an additional 120 programme specific undergraduate credits from practice modules and 40 programme specific undergraduate credits from theory modules and satisfy all other NMC professional registration requirements.</p> <p data-bbox="1133 1058 1865 1386">E3.21 A Master's degree in Nursing with distinction will be awarded to a student who has satisfied all programme specific requirements and gained a minimum of 200 credits at SCQF level 11, of which a minimum of 40 credits at SCQF level 11 must be derived from a dissertation module or equivalent.</p>	

Section	Amended regulation for 2022/23 reads:	Prior to amendment the regulation had read in 2021/22:	Paper reference
		<p>a) a minimum total of 120 credits at SCQF level 11 are at a grade of D1 or above on the Master's Grading Scale; or</p> <p>b) a minimum total of 80 credits at SCQF level 11 are at a grade of D2 or above on the Master's Grading Scale plus a minimum of 20 credits at a grade of D1 or above on the Master's Grading Scale.</p> <p>Students must achieve an additional 120 programme specific undergraduate credits from practice modules, including passing the SCQF level 9 practice consolidation module at the first attempt, and 40 programme specific undergraduate credits from theory modules. In addition, students must satisfy all other NMC professional registration requirements.</p> <p>E3.22 A Master's degree in Midwifery will be awarded to a student who has satisfied all programme specific requirements and gained a minimum of 180 credits at SCQF level 11, of which a minimum of 40 credits at SCQF</p>	

Section	Amended regulation for 2022/23 reads:	Prior to amendment the regulation had read in 2021/22:	Paper reference
		<p>level 11 must be derived from a dissertation module or equivalent. Students must achieve an additional 140 programme specific undergraduate credits from practice modules and 40 programme specific undergraduate credits from theory modules, and satisfy all other NMC professional registration requirements.</p> <p>E3.23 A Master's degree in Midwifery with distinction (students commencing prior to September 2020) will be awarded to a student who has satisfied all programme specific requirements and gained a minimum of 180 credits at SCQF level 11, of which a minimum of 40 credits at SCQF level 11 must be derived from a dissertation module or equivalent.</p> <p>a) a minimum total of 120 credits at SCQF level 11 are at a grade of D1 or above on the Master's Grading Scale; or</p> <p>b) a minimum total of 80 credits at SCQF level 11 are at a grade of D2 or above on the Master's Grading Scale plus a minimum of</p>	

Section	Amended regulation for 2022/23 reads:	Prior to amendment the regulation had read in 2021/22:	Paper reference
		<p>20 credits at a grade of D1 or above on the Master's Grading Scale.</p> <p>c) achievement of one further 20 credit SCQF Level 9 practice module graded 65% or above</p> <p>Students must achieve an additional 120 programme specific undergraduate credits from practice modules and 40 programme specific undergraduate credits from theory modules. In addition, students must satisfy all other NMC professional registration requirements.</p> <p>E3.24 A Master's degree in Midwifery with distinction (students commencing from September 2020) will be awarded to a student who has satisfied all programme specific requirements and gained a minimum of 180 credits at SCQF level 11, of which a minimum of 40 credits at SCQF level 11 must be derived from a dissertation module or equivalent.</p>	

Section	Amended regulation for 2022/23 reads:	Prior to amendment the regulation had read in 2021/22:	Paper reference
		<p>a) a minimum total of 120 credits at SCQF level 11 are at a grade of D1 or above on the Master's Grading Scale; or</p> <p>b) a minimum total of 80 credits at SCQF level 11 are at a grade of D2 or above on the Master's Grading Scale plus a minimum of 20 credits at a grade of D1 or above on the Master's Grading Scale.</p> <p>Students must achieve an additional 140 programme specific undergraduate credits from practice modules and 40 programme specific undergraduate credits from theory modules. In addition, students must satisfy all other NMC professional registration requirements.</p>	
E4 Continuation of study requirements ("Previously Admission requirements")	<p>E4.1 In accordance with regulatory requirements, a Programme Assessment Board may not award a student a compensatory pass in any module which forms part of a programme structure leading to an award of a pre-registration programme.</p> <p>E4.2 A student enrolled on a programme of study leading to a pre-registration award may be</p>	<p>E4.1 In addition to meeting the requirements of Regulation B4, students applying for admission to an NMC approved pre-registration programme of study will also be required to undertake PVG Scotland (or equivalent) and Occupational Health screening by the University's Fitness to Practice Committee. The School's Fitness to Practice Committee makes the final decision</p>	<p>Paper QS(21/22)45</p>

Section	Amended regulation for 2022/23 reads:	Prior to amendment the regulation had read in 2021/22:	Paper reference
	<p>permitted to progress to the next year of study carrying a failure in more than 20 credits</p> <p>E4.3 Students on a programme of study leading to an award registered with RCOT (Occupational Therapy) are prevented from progressing in the pre-registration programme should they fail their first attempt at consecutive practice based learning components. In these circumstances the programme assessment board will withdraw the student from the programme.</p> <p>E4.4 In accordance with regulatory requirements, students enrolled on a programme of study leading to the award of a pre-registration programme must declare to the School Fitness to Practice Committee on entry to their programme of study, at the end of each stage of study and prior to completion of the programme that they are of good health and good character.</p> <p>E4.5 In accordance with accreditation requirements, the School Fitness to Practice Committee will consider all student self-declarations of Good Health and Good Character and PVG Scotland reports with a view to:</p>	<p>regarding entry onto either the pre-registration midwifery or nursing programme.</p> <p>E4.2 In accordance with NMC requirements, students applying for recognition of prior learning to be taken into account for a programme of study leading to the award of an NMC approved pre-registration programme may apply to have:</p> <p>a) Recognition of Prior Learning (RPL) accredited as part of learning undertaken within an approved programme that may exceed a maximum of 50 per cent of the programme, provided that the requirements of Regulations B3.19 and C3.13 for minimum credit is achieved, and all programme, professional and other requirements are met in full.</p> <p>b) For NMC registered midwives entering pre-registration nursing programmes, Recognition of Prior Learning (RPL) may exceed a maximum of 50 per cent of the programme, provided that the requirements of Regulations B3.19 and</p>	

Section	Amended regulation for 2022/23 reads:	Prior to amendment the regulation had read in 2021/22:	Paper reference
	<p>a) confirming that each individual student meets Fitness to Practice requirements and is eligible to continue to the next stage of their programme of study, or</p> <p>b) confirming that each individual student meets Fitness to Practice registration requirements and is eligible for registration, or</p> <p>c) confirming that an individual student does not meet Fitness to Practice progression or registration requirements and agrees an outcome using SHSC Fitness to Practice processes.</p>	<p>C3.13 for minimum credit is achieved, and that all programme, professional and other requirements are met in full.</p>	
		(Section E5 Assessment regulations now superseded)	Paper QS(21/22)45
		(Section E6 Continuation of study requirements now superseded)	Paper QS(21/22)45
Section F			
Title	SECTION F: REGULATIONS FOR OCCUPATIONAL THERAPY (PRE-REGISTRATION), PHYSIOTHERAPY (PRE-REGISTRATION), AND SOCIAL WORK PROGRAMMES OF STUDY	SECTION F: REGULATIONS FOR OCCUPATIONAL THERAPY (PRE-REGISTRATION), PHYSIOTHERAPY (PRE-REGISTRATION), AND SOCIAL WORK PROGRAMMES OF STUDY	Paper QS(21/22)45

Section	Amended regulation for 2022/23 reads:	Prior to amendment the regulation had read in 2021/22:	Paper reference
	REGULATIONS APPLY TO PROGRAMMES COMMENCING IN JANUARY 2022 (AND PREVIOUS COHORTS ONLY)		
Fitness to Practise			
FP1.8	Consideration must be given by the Authorised Officer or their nominee as to whether there may be grounds for the student to be suspended from the University immediately, pending any investigation or hearing, or the conclusion of criminal proceedings or receipt of a satisfactory medical assessment. Any such suspension will be undertaken in accordance with the provisions of Edinburgh Napier University's Student Conduct Regulations.	Consideration must be given by the Authorised Officer or their nominee as to whether there may be grounds for the student to be suspended from the University immediately, pending any investigation or hearing, or the conclusion of criminal proceedings or receipt of a satisfactory medical assessment.	Discussed as part of Paper QS(21/22)45
FP2.5	The Authorised Officer will communicate the outcome under FP2.4 to the student within 5 working days of receipt of the Investigating Officer's approved report. In cases where FP2.4 v) is invoked a referral for internal review will be required in accordance with 2.6, and the outcome will be communicated within 10 working days.	The Authorised Officer will communicate the outcome under FP2.4 to the student within 5 working days of receipt of the Investigating Officer's approved report.	
FP2.6	Where FP2.4 v) is invoked, the Authorised Officer will refer the case to the members of staff from the University's Governance team responsible for the management of student misconduct who will review the case and confer with the Secretary to Court and	Where FP2.4 v) is invoked, the Authorised Officer will convene a Fitness to Practise Panel hearing which will meet normally within 15 working days of the report being sent to the student. The letter of invitation will include a link to Fitness to Practise	

Section	Amended regulation for 2022/23 reads:	Prior to amendment the regulation had read in 2021/22:	Paper reference
	<p>the University's legal advisers as appropriate prior to a final decision being agreed on whether to convene a Fitness to Practise Panel. If agreed following this review, the Authorised Officer will organise a Fitness to Practise Panel hearing which will meet normally within 15 working days of the report being sent to the student. The letter of invitation will include a link to Fitness to Practise Regulations. The Panel will be convened by a Dean of School from a different School to that of the student whose case is being considered and have no fewer than three and not normally more than four members, at least two of whom must be professionally qualified in the field and one of whom is normally appointed from outside the University e.g. the relevant professional or partner body. In cases concerning students studying on a Midwifery programme, the Panel must consist of the Lead Midwife for Education (LME) and a Clinical midwife as the relevant professional member. In cases concerning student Veterinary Nurses, the College of Animal Welfare (CAW) will hold hearings to address professional practice issues (as stated above in FP1.9.) All other allegations of misconduct will be considered at a Fitness to Practise Panel hosted by Edinburgh Napier University as described here and elsewhere in these regulations.</p>	<p>Regulations. The Panel will have no fewer than three and not normally more than four members, at least two of whom must be professionally qualified in the field and one of whom is normally appointed from outside the University e.g. the relevant professional or partner body. In cases concerning students studying on a Midwifery programme, the Panel must consist of the Lead Midwife for Education (LME) and a Clinical midwife as the relevant professional member. In cases concerning student Veterinary Nurses, the College of Animal Welfare (CAW) will hold hearings to address professional practice issues (as stated above in FP1.9.) All other allegations of misconduct will be considered at a Fitness to Practise Panel hosted by Edinburgh Napier University as described here and elsewhere in these regulations.</p>	
FP3.2	<p>Where the offence is such that the student is considered unfit to undertake professional practice as in FP3.1 vii) above and the Panel is of the opinion that the relationship between the student and the</p>	<p>Where the offence is such that the student is considered unfit to undertake professional practice as in FP3.1 vii) above and the Panel is of the opinion that the relationship between the student</p>	

Section	Amended regulation for 2022/23 reads:	Prior to amendment the regulation had read in 2021/22:	Paper reference
	University may be permanently untenable, the Panel may consult with the University officer responsible for the administration of student conduct matters on whether the matter should also be the subject of a hearing under the University's Student Conduct Regulations.	and the University may be permanently untenable, the Panel may consult with the University's Appeals, Complaints and Conduct Manager (ACCM) on whether the matter should also be the subject of a hearing under the University's Student Conduct Regulations.	