

Postgraduate Marks FAQs -

Staff Facing FAQs

From academic year 2025/26 Edinburgh Napier is changing the way that postgraduate work is marked. We are moving from the current 16-point scale (F6-D5) to a 0-100% marks approach. This is in response to feedback from students, staff and from our external examiners and is intended to make assessment marks more transparent and easier to understand. The academic regulations governing postgraduate programmes have been updated for 2025/26 to reflect this change.

Modules which students start in 2025/26 academic year will be marked using the 0-100% marking scheme, the pass mark will be 50%. Grades that students achieved in their studies prior to this will continue to be presented as grades on their transcript provided on graduation. Modules which are already graded as pass/fail will have no change. Student's overall award mark will take account of both grading schemes.

Until now, postgraduate degrees have been awarded as a pass or with distinction. From 2025/26 academic year onwards, the academic regulations now also include the opportunity to achieve a merit.

This change has been supported by ENSA and we are committed to ensuring that no student is academically disadvantaged as we transition between the old and the new postgraduate regulations.

[Student facing communication and frequently asked questions \(FAQs\)](#) were issued to continuing postgraduate students in May 2025

1. What do I need to do?

First, please ensure that you are familiar with the [FAQs issued to continuing students](#) as these may answer some of the questions you might also have.

Second, as part of your annual teaching preparation and before the start of academic year 2025/26 you will need to update student-facing materials on Moodle to remove reference to the 16-point Grading Scale. This is most likely to be reflected in assessment brief documentation which should be updated to reflect the 0-100% scale (remember at SCQF level 11 the pass threshold is 50% and the distinction threshold is 70%). In addition, you will need to update this information if referenced in module overviews, programme Moodle pages and handbooks.

Third, you will also be required to update your Moodle gradebook settings for 2025/26 modules before the module is made available to students. Guidance to support you in selecting the right settings have been developed to help you with this ([PG Scale Retiral - Moodle Guidance](#)). The learning technologist team will also be offering Moodle drop-in sessions to assist you in gradebook set-up ([LibCal - Edinburgh Napier University](#))

2. Is there new University-level Marking Criteria

Edinburgh Napier University does not have a universal marking scheme/set of criteria. This has been determined at a local level for many years. Rather you are being asked to update and, if necessary, adjust the marking schemes that you currently utilise replacing the previous grades with marks. You must ensure that you clearly indicate that 50% is the pass threshold (where previously this was P1) and the threshold for distinction-level standard of work is 70%. The award of merit has been introduced for 2025/26 and the threshold for merit-level standard of work is 60%.

3. Do I need to change the records in CME?

No, unless you have explicitly referenced the use of the 16-point scale in your module or provision records no changes should be needed. The marking schemes used within the module availabilities within the Curriculum Management Environment will be updated as part of the project work.

4. How do I know which marking scheme to use?

For all taught PG modules which commence in 2025/26, you will use the 0-100% marking scheme.

5. What about the marking scheme for students on reassessment?

Students who commenced their module prior to 2025/26 will be marked in grades. You will continue to receive separate marks spreadsheets for main diets and reassessments. Your gradebook settings for modules pre-2025/26 will not have been changed, so continue to enter a grade F6-D5. There is no need for any conversion.

Later in the year when you may have reassessments to mark from 2025/26 modules, your gradebook settings will reflect the 0-100% marking scheme so you will enter a mark.

6. How will I know if a student is on reassessment when I am marking?

The relevant programme administrative team from S3 and/or International Operations, will continue to provide the marks spreadsheet. As part of this, students who have reassessment will be highlighted that a grade result will be expected.

7. I am marking a long thin module (i.e. a module which started in academic year 2024/25 and finishes in 2025/26. How will I know which marking scheme to use?

Your gradebook settings for modules pre-2025/26 will not have changed, so continue to enter a grade F6-D5. There is no need for any conversion. In addition, your programme administrator will indicate to you that grades are required.

1. How will we know that the correct outcomes are being presented at the Programme Assessment Boards when students have a mix of marks and grades

As part of the project work, conversion tables have been included within the Student Records System to convert grades to marks. To ensure that no students is disadvantaged as a result of this change, the grades will be converted to the equivalent marks at the highest point of the scale – This is only used to ensure that the correct outcome is recommended in Board Papers, the converted mark will not be presented. You should be aware that P5 grades will convert to marks that fall within the distinction boundary as the regulations changes have sought to bring Edinburgh Napier in line with wider sector practice. The outcome of award with merit or with distinction is broadly based on this level being achieved in 2/3rd of the award (i.e.. if six 20 credit modules (120 credits) have a grade of D1 or above or 70% or above in a masters programme (180 credits) then the student would receive an award with distinction.

Any student who commences new modules in 2025/26 will be awarded on the basis of the 2025/26 regulations, even if they are just taking one repeat module and would be eligible for consideration for an award with merit (introduced under the 2025/26 regulations).

2. My programme applied bespoke regulations/exemptions has this been taken into account?

Yes, when reviewing the academic regulations (and relevant associated rules within SITS) we have taken account of the bespoke regulations and exemptions so that the spirit of the regulation continues but with marks rather than grades. For example, if you have PSRB requirements that mean that a module cannot be

passed unless both components were at P1 or above – this has been updated with 50% instead of the P1.

3. Do I need to notify external stakeholders about the change to these regulations?

As part of the project communication plan, University-level communications will be issued to our current external examiners and our collaborative partners (such as TNE partners).

Depending on which Professional, Statutory and Regulatory Bodies that you work with, you may have an obligation to inform them of this change to the University regulations. If you think this is the case, and if you would like guidance around what to share, please contact quality@napier.ac.uk

4. Will merit or distinction at module level show on student transcripts?

Yes. As well as P for Pass and F for fail, both M for merit and D for distinction will appear on student transcripts, and reference has been made to this in the [Section C Regulations](#). The threshold for these awards is different at undergraduate and taught postgraduate levels and is outlined in the respective [regulations](#).

Version	
1.2	Updated 19/8/25 to add in new FAQ about University-level marking schemes (question 2)
1.3	Updated 23/9/25 to add information about the merit award (question 2) and about merit/distinction showing on transcription (question 8).