



Approved Exemptions to University Academic Regulations

Edinburgh Napier University Business School

- 1. Regulation B5.2:** (Paper REG 12-13 57, April 2013 and REG 10-11 30, 19 January 2011; Paper REG 12-13 19, 27 November 2012; Paper QSC1718-39, May 2018; Paper QS(22/23)38, May 2023).

Approved revised regulation:

To permit one level 7 examination in trimester one module ACC07102 (Financial Accounting) on the BA (Hons) Accounting and BA (Hons) Accounting with Corporate Finance programmes. The exemption derives from requirements of the professional bodies (ACCA and CIMA) associated with the programme as both professional bodies assess entirely by examination.

Period of approval:

Five years from the start of academic session 2023/24 until end of academic session 2027-28.

- 2. Regulation B6.2:** (Paper REG 10-11 42, 19 April 2011; REG 13-14 43, 25 March 2014; Paper QSC1819-39 April 2019; Paper QS(23/24)42, May 2024)

Notwithstanding Regulation B6.2, students awaiting the outcome of assessment in either a 60-credit or 120-credit work-based learning module can progress to the next year of study, pending all other relevant credit has been achieved.

BA (Hons) Financial Services suite

BA (Hons) Business Management suite

BA (Hons) Business Studies suite
BA (Hons) Hospitality Management suite
BA (Hons) International Festival and Events suite
BA (Hons) Marketing Management suite
BA (Hons) Tourism Management suite
BA (Hons) Intercultural Business Communication suite

Period of approval:

The exemption is approved for five years from the start of academic session 2024/25 to end of session 2028/29 inclusive.

- 3. Regulation B5.3(b):** (Paper REG 10-11 43, 19 April 2011; REG 13-14 43, 25 March 2014; Paper QSC(1819) 29 April 2019, Paper QS(23/24)42, May 2024)

Approved revised regulation:

To pass an SCQF level 7, 8, 9 or 10 module at the first attempt or second attempt, a student enrolled on the BA (Hons) Accounting programme suite¹ must achieve a minimum module mark of 40 per cent. The module mark will be derived from the component or components of assessment.

If only one component of assessment is used, a student must achieve a minimum of 40 per cent in that component.

If two components of assessment are used, a student must achieve a minimum module mark of 40 per cent based on the weighted marks achieved for each

¹ Management Accounting, Financial Accounting, Accounting Information Systems, Principles of Economics, Corporate Accounting, Financial Management, Reporting Corporate Performance, Business and Corporate Law, Corporate Financial Management, Advanced Management Accounting, Taxation, Advanced Corporate Reporting and Auditing. The accredited modules on the BA Accounting and Finance HK programme are: Advanced Management Accounting and Hong Kong Tax.

component of assessment with no individual mark for a component of assessment falling below 35 per cent.

There is no minimum mark requirement for individual elements of any component of assessment.

Period of approval:

The exemption is approved for five years from the start of academic session 2024/25 to end of session 2028/29 inclusive.

- 4. Regulation B5.2** (Paper REG 10-11 56, April 2011; REG 13-14 43, 25 March 2014; Paper QSC(1819)9, April 2019; Paper QS(23/24)42 May, 2024)

Approved revised regulation

Notwithstanding Regulation B5.2, examinations are permitted on the level 7, trimester one modules which forms part of the professional body accredited qualifying degree of Bachelor of Laws.

Period of approval:

The exemption is approved for five years from the start of academic session 2024/25 to end of session 2028/29 inclusive.

- 5. Regulations B3.15 & B3.19g** (Paper REG 10-11 60; Paper REG 11-12 47; REG 13- 14 43, 25 March 2014; Paper QS(1819)39, April 2019; Paper QS(23/24)42, May 2024)

To enable students enrolled on BA (Hons) Financial Services (Hong Kong) PT and FT to graduate with honours without completion of a dissertation or final year project.

Period of approval:

The exemption is approved for five years from the start of academic session 2024/25 to end of session 2028/29 inclusive.

School of Computing, Engineering and the Built Environment

1. **Regulation B3.16** (Paper REG 11-12 31, 28 February 2012; Paper QS (1920)46, 27 April 2020; Paper QS(22/23)38, 3 May 2023; QS(23/24)42, May 2024)

Approved revised regulation:

The calculation of the classification of Honours will be based on 240 credits, to include all 120 credits in stage 4 and all 120 credits at stage 3. Average marks for modules in stage 3 will be weighted 0.30 and average marks for modules at stage 4 will be weighted 0.70.

This exemption will apply to students on the following programmes:

BEng (Hons) Energy and Environmental Engineering F/T

BEng (Hons) Mechanical Engineering F/T

BEng (Hons) Electrical and Electronic Engineering F/T

BEng (Hons) Electrical and Electronic Engineering P/T

BEng (Hons) Design and Manufacture (Graduate Apprenticeship)

Period of approval:

Reapproved for five years from start of academic session 2023-24 to the end of academic session 2027-28.

2. **Regulation B6.3** (Approved by Convenor's Action, July 2019; Paper QS(23/24)42, May 24)

Approved revised regulation:

In accordance with Regulation A11.2.8e) a Programme Assessment Board may award a student enrolled on an SCQF level 7,8,9 or 10 module a compensatory pass to the maximum of 20 credits over the course of the programme of study for programmes accredited by the Engineering Council.

This exemption will apply to the following programmes:

BEng Civil Engineering (Graduate Apprenticeship)	Chartered Institute of Highways and Transportation
MEng Civil and Transportation Engineering F/T	Chartered Institute of Highways and Transportation
MEng Civil Engineering F/T	Chartered Institute of Highways and Transportation
BEng (Hons) Civil Engineering F/T	Chartered Institute of Highways and Transportation
BEng (Hons) Energy and Environmental Engineering F/T	Energy Institute
BEng (Hons) Electrical and Electronic Engineering F/T	Institute of Engineering and Technology
BEng (Hons) Electrical and Electronic Engineering P/T	Institute of Engineering and Technology
BEng (Hons) Energy and Environmental Engineering F/T	Institute of Engineering and Technology
BEng (Hons) Mechanical Engineering F/T	Institute of Engineering and Technology
MEng Mechanical Engineering F/T	Institute of Engineering and Technology
MEng Electrical and Electronic Engineering FT	Institute of Engineering and Technology
BEng Civil Engineering (Graduate Apprenticeship)	Institute of Highway Engineers
MEng Civil and Transportation Engineering F/T	Institute of Highway Engineers
MEng Civil Engineering F/T	Institute of Highway Engineers
BEng Civil Engineering (Graduate Apprenticeship)	Institution of Civil Engineers
MEng Civil and Transportation Engineering F/T	Institution of Civil Engineers
MEng Civil Engineering F/T	Institution of Civil Engineers
BEng (Hons) Civil Engineering F/T	Institution of Civil Engineers

BEng (Hons) Electrical and Electronic Engineering F/T	Institution of Engineering and Technology
BEng (Hons) Design and Manufacture (Graduate Apprenticeship)	Institution of Engineering and Technology
BEng (Hons) Energy and Environmental Engineering F/T	Institution of Engineering and Technology
BEng Civil Engineering (Graduate Apprenticeship)	Institution of Structural Engineers
MEng Civil and Transportation Engineering F/T	Institution of Structural Engineers
MEng Civil Engineering F/T	Institution of Structural Engineers
BEng (Hons) Civil Engineering F/T	Institution of Structural Engineers

Period of approval:

The exemption is approved for five years from the start of academic session 2024/25 to the end of academic session 2028/29 inclusive.

3 Regulation B2.1b with respect to the programmes listed below (Paper QS (24/25)43, May 25)

This enables the programmes listed below to have a maximum of two non-standard modules at both SCQF level 9 and 10 to respond to PSRB requirements.

BSc (Hons) Real Estate Surveying

BSc (Hons) Real Estate Surveying (with Work Placement)

BSc (Hons) Construction and Built Environment (Real Estate Surveying)

Graduate Apprenticeship

BSc (Hons) Construction and Built Environment (Quantity Surveying) Graduate Apprenticeship

BSc (Hons) Quantity Surveying

BSc (Hons) Quantity Surveying (with work placement)

BSc (Hons) Building Surveying

BSc (Hons) Building Surveying (with work placement)
BSc (Hons) Construction and Built Environment (Building Surveying) Graduate
Apprenticeship
BSc (Hons) Architectural Technology
BSc (Hons) Construction and Built Environment (Architectural Technology)
Graduate Apprenticeship

B2.1b) Non-standard SCQF level 7, 8, 9 and 10 modules. A non-standard module is one which is not 20 credits. The use of non-standard modules within an approved programme of study leading to an award of the University listed in Regulation A4.1a), b) and f) is limited to a maximum of 2 non-standard modules at SCQF levels 9 and 10 across the approved programme structure.

Period of approval

For session 2025/26 to end of academic year 2029/30

4. Regulations B5.3b, B5.6b, C5.2b and C5.6b with respect to the modules listed below (Paper QS (24/25)43, May 25)

This permits the modules listed below to require students to pass each component at 40 per cent (undergraduate) and 50 per cent (postgraduate) to support students to meet the learning outcomes for Engineering Council accreditation.

MEC09135 Professional Engineering
MEC09435 Professional Engineering Graduate Apprenticeship
ENG10100 Honours Project
ENG10400 Honours Project Graduate Apprenticeship
ENG11100 MSc Project

Approved revised amendments:

- B5.3b If two components of assessment are used, a student must achieve a minimum module mark of 40 per cent based on the weighted marks achieved for each component of assessment with no individual mark for a component of assessment falling below 40 per cent.
- B5.6b If two components of reassessment are used, a student must achieve a minimum module mark of 40 per cent based on the weighted marks achieved for each component of reassessment with no individual mark for a component of reassessment falling below 40 per cent. The weightings between the two components used for the reassessment will be identical to those used for the original assessment.
- C5.2b If two components are used the module mark will be based on the weighted marks achieved for each component of assessment, and no individual mark for a component of assessment may fall below 50 per cent.
- C5.6b If two components of reassessment are used, a student must achieve a minimum module mark of 50 per cent based on the weighted marks achieved for each component of reassessment with no individual mark for a component of reassessment falling below 50 per cent. The weightings for the two components used for the reassessment will be identical to those used for the original assessment.

Period of approval

For session 2025/26 to end of academic year 2029/30

5. Regulations B5.3, B5.4, B5.5, B5.6, C5.2b and C5.6b with respect to the programmes noted below (Paper QS (25/26)17, Nov 26, subsequently approved by Convenor's Action)

BEng (Hons) Energy and Environmental Engineering with Industrial Placement
BEng (Hons) Mechanical Engineering with Industrial Placement
MEng (Hons) Energy and Environmental Engineering with Industrial
Placement
MEng (Hons) Mechanical Engineering with Industrial Placement

This permits the Industrial Placement module to use the pass/fail marking scheme. As a consequence, merit and distinction awards and compensatory passes are not available for this module.

B5.3 To pass the Industrial Placement module ENG09102, a student must achieve a pass overall. The module result of pass/fail will be derived from the component or components of assessment. a) If only one component of assessment is used, a student must achieve a Pass in that component. b) If two components of assessment are used, a student must achieve a Pass in each component.

B5.5 A student enrolled on the Industrial Placement module ENG09102 will be entitled to one reassessment opportunity in that module. In exceptional circumstances a Programme Assessment Board has the discretion to permit one further reassessment opportunity.

B5.6 To pass at reassessment, a student enrolled on the Industrial Placement module ENG09102 must achieve a Pass in the module. If only one component of reassessment is used, a student must achieve a pass in that component. If two components of reassessment are used, a student must achieve a pass in each component of reassessment.

6. Regulation B2.1b) regarding the use of non-standard modules on the programmes below (Paper QS (25/26)34, May 26), and subsequently approved by Convenor's Action):

BEng (Hons) Mechanical Engineering (Egypt)

BEng (Hons) Civil Engineering (Egypt)

MEng (Hons) Electrical & Electronic Engineering (Egypt)

This permits the following non-standard modules to be used on the above programmes:

- Introduction to Mathematics for Engineers (30 credits) and
- An Introduction to Building Information Modelling for Civil Engineers (10 credits) or
- Engineering Practice and Industrial Skills (10 credits)

Period of approval

For session 2026/27 to end of academic year 2030/31

School of Applied Sciences

1. Regulation B5.7, (Paper Q&S(16/17)46; Paper QS(22/23)38, 3 May 2023)

The regulation exemption pertains to students studying overseas over three trimesters and refers to reassessment. Approved amendments in bold:

B5.7e) Only for programmes delivered over three continuous trimesters, Programme Assessment Boards may request that students who have more than 20 credits pending do not progress to the next stage but instead pause their studies for a trimester to take their reassessments.

Period of approval

For session 2023-24 to end of academic year 2027-28

2. Regulation B5.3 (Approved by Convenor's Action, and reapproved by Committee, May 2025)

The regulation exemption pertains to students studying on the following programmes:

Professional Graduate Diploma in Education (Mathematics)
Professional Graduate Diploma in Education (Chemistry)
Professional Graduate Diploma in Education (Chemistry and Physics)
Professional Graduate Diploma in Education (Chemistry and Biology)
Professional Graduate Diploma in Education (Physics)
Professional Graduate Diploma in Education (Physics with Mathematics)
Professional Graduate Diploma in Education (Physics and Chemistry)
Professional Graduate Diploma in Education (Biology)
Professional Graduate Diploma in Education (Biology and Chemistry)

Professional Graduate Diploma in Education (English)

The exemption enables the full-time and part-time School Experience modules (TED10101, TED 10102, 10103 and 10104) to be marked pass or fail.

Period of approval

For session 2025-26 to end of academic year 2029-30.

3. Regulations B5.3, B5.5, B5.6, B5.7, B5.9, B5.10, B6.2, and B6.3 MSc

Pharmaceutical and Analytical Science Sep 2021 (Paper QS(21/22)08, Paper QS(21/22)24; Paper QS(22/23)38; Paper QS(23/24)42, May 24)

Approved revised regulations as follows:

- B5.3** To pass an SCQF level 7,8,9 or 10 module on the Masters in Pharmaceutical & Analytical Sciences at the first attempt, a student must achieve a minimum module mark of 50 per cent. The module mark will be derived from the component or components of assessment.
- a) If only one component of assessment is used, a student must achieve a minimum of 50 per cent in that component.
 - b) If two components of assessment are used, a student must achieve a minimum module mark of 50 per cent based on the weighted marks achieved for each component of assessment with no individual mark for a component of assessment falling below 40 per cent.
 - c) There is no minimum mark requirement for individual elements of any component of assessment.
- B5.5** A student enrolled on an SCQF level 7,8,9 or 10 on the Masters in Pharmaceutical & Analytical Sciences programme will be entitled to

one single reassessment opportunity in that module. In exceptional circumstances a Programme Assessment Board has the discretion to permit one further reassessment opportunity

- a) If only one component of assessment is used, a student who does not meet the requirements of Regulation B5.3a) will be reassessed in that component.
- b) If two components of assessment are used, a student who does not meet the requirements of Regulation B5.3b) will be reassessed in any component where a mark of 50 per cent has not been achieved.
- c) In providing students with the opportunity to make good any initial assessment failure account will be taken of Regulations A7.11, A7.12 and A7.13

B5.6 To pass at reassessment, a student enrolled on an SCQF level 7, 8, 9 or 10 module on the Masters in Pharmaceutical & Analytical Sciences programme must achieve a minimum overall module mark of 50 per cent.

- a) If only one component of reassessment is used, a student must achieve a minimum mark of 50 per cent in that component.
- b) If two components of reassessment are used, a student must achieve a minimum module mark of 50 per cent based on the weighted marks achieved for each component of reassessment with no individual mark for a component of reassessment falling below 40 per cent. The weightings between the two components used for the reassessment will be identical to those used for the original assessment.
- c) Where a student achieved an original minimum component mark of 50 per cent in one of the two components of assessment, the overall module mark at reassessment will be calculated in accordance with Regulation B5.6b) using the original component mark and the component mark achieved at reassessment.

- d) Where a student achieves a lower mark in a reassessed component than that achieved in the original assessment, the original mark will stand and the lower mark, from the reassessment, discounted.
- e) The overall mark for a reassessed module will be capped at 50 per cent.

B5.7 In accordance with regulations B5.5 a student enrolled on a SCQF level 7, 8, 9 or 10 module will be entitled to one reassessment opportunity in that module.

- a) For the Masters in Pharmaceutical & Analytical Sciences programme a compulsory reassessment opportunity is provided in the trimester immediately following the trimester in which the module was delivered.
- b) Until the compulsory reassessment opportunity occurs the credits not achieved at original assessment are classified as pending reassessment credit and not failed credit.

B5.9 Unless approved otherwise via the University's module approval process, all coursework, both at first attempt and reassessment, submitted after the agreed deadline will be marked at a maximum of 50 per cent. Coursework submitted over seven days after the agreed deadline will be given 0 per cent, although formative feedback will be offered to the student where requested.

B5.10 Students on the Masters in Pharmaceutical & Analytical Sciences programme who do not pass an SCQF level 7,8,9 or 10 module at first attempt, or at reassessment are not permitted to repeat the module.

B6.2 To progress to stage 2 of study and undertake SCQF Level 11 modules, students on the Masters in Pharmaceutical & Analytical

Sciences programme must pass all SCQF Level 7, 8, 9 and 10 modules.

- B6.3 In accordance with Regulation A11.8 e) a Programme Assessment Board may award a student enrolled on an SCQF level 7, 8, 9 or 10 module on the Masters in Pharmaceutical & Analytical Sciences a compensatory pass to the maximum of 20 credits at stage 1
- a) A compensatory pass will be considered where the student has:
 - i) Achieved a minimum of 40 per cent in a module;
 - ii) Submitted in each component of assessment in that module; and
 - iii) Passed all other modules in stage 1
 - b) The decision of the Programme Assessment Board to compensate or not will be made following consideration of the student profile and the achievement of programme learning outcomes.

Period of Approval

For session 2024/25 to end of academic year 2028/29.

- 4. Regulation B5.3, B5.5 and B5.6** with respect to modules SES07111 Coaching Children, SS07114 Coach Education 1, SES 08113 Coach Education 2 and SES09126 Coaching Education 3 on the BSc (Hons) Football Coaching, Performance and Development programme (Approved by Convenor's Action).

To take account of the UEFA football coaching licences which form part of the above modules on the BSc (Hons) Football Coaching, Performance and Development programme, the following regulations apply to enable the component aligned to the UEFA licence to be pass/fail.

B5.3 To pass an SCQF level 7,8,9 or 10 module at the first attempt, a student must achieve a minimum module mark of 40 per cent. The module mark will be derived from the component or components of assessment.

- a) If only one component of assessment is used, a student must achieve a minimum of 40 per cent in that component.
- b) If two components of assessment are used, a student must achieve a minimum module mark of 40 per cent based on the weighted marks achieved for each component of assessment.
- c) There is no minimum mark requirement for individual elements of any component of assessment.
- d) Where modules incorporate UEFA licence assessment and practical competencies in addition to theory, the practical component will be assessed on a pass/fail basis and the theory component in accordance with the standard University marking/grading scheme. To pass the module, both components must be passed and the overall mark/grade for the module will be in accordance with that achieved in the theory component.

B5.5 A student enrolled on an SCQF level 7,8,9 or 10 module will be entitled to one reassessment opportunity in that module. In exceptional circumstances a Programme Assessment Board has the discretion to permit one further reassessment opportunity.

- a) If only one component of assessment is used, a student who does not meet the requirements of Regulations B5.3a) or d) will be reassessed in that component.
- b) If two components of assessment are used, a student who does not meet the requirements of Regulation B5.3b) or d) will be reassessed

in any component where a mark of 40 per cent has not been achieved or the component has not been passed (for practical components).

- c) In providing students with the opportunity to make good any initial assessment failure, account will be taken of Regulations A7.11, A7.12 and A7.13.

B5.6 To pass at reassessment, a student enrolled on an SCQF level 7,8,9 or 10 module must achieve a minimum overall module mark of 40 per cent.

- a) If only one component of reassessment is used, a student must achieve a minimum mark of 40 per cent in that component or achieve a pass (for practical components).
- b) If two components of reassessment are used, a student must achieve a minimum module mark of 40 per cent based on the weighted marks achieved for each component of assessment. The weightings between the two components used for the reassessment will be identical to those used for the original assessment. To pass the module, both components must be passed and the overall mark/grade for the module will be in accordance with that achieved in the theory component.
- c) Where a student achieved an original minimum component mark of 40 per cent in one of the two components of assessment, the overall mark at reassessment will be calculated in accordance with Regulation B5.6b) using the original component mark and the component mark achieved at reassessment.
- d) Where a student achieves a lower mark in a reassessed component than that achieved in the original assessment, the original mark will stand and the lower mark, from the reassessment, discounted.

- e) The overall mark for a reassessed module will be capped at 40 per cent.

It should be noted that compensatory passes for the above modules are not available as they are composed of components which are pass/fail.

Period of Approval

For session 2023-24 to end of academic year 2027-28.

5. Regulation C3.9, C3.11 and C3.12 with respect to MSc Clinical Exercise Physiology (Paper QS(23/24)42, May 24)

To enable students to be eligible for registration with the Academy of Healthcare Sciences as a Clinical Exercise Physiologist, an additional non-credit bearing pass/fail module has been created which students must pass to be awarded the MSc Clinical Exercise Physiology. Students who pass 180 credits but have not passed the non-credit bearing module will be awarded MSc Clinical Exercise Science.

C3.9 A master's degree in Clinical Exercise Physiology will be awarded to a student who has satisfied all programme specific requirements and gained a minimum of 180 credits at SCQF level 11, of which a minimum of 40 credits at SCQF level 11 must be derived from a dissertation module or equivalent. In addition, students must pass a non-credit bearing module, Clinical Assessment of CEP Competencies for this award. If a student does not pass Clinical Assessment of CEP Competencies, they will be awarded a master's degree in Clinical Exercise Science.

C3.11 A master's degree with distinction in Clinical Exercise Physiology will be awarded to a student who has satisfied all programme specific requirements and has gained a minimum of 180 credits at SCQF level 11 of which at least 120 credits must be at 70 per cent or above.

In addition, students must pass a non-credit bearing module, Clinical Assessment of CEP Competencies for this award. If a student does not pass Clinical Assessment of CEP Competencies but meets all the other criteria for a distinction they will be awarded a master's degree with distinction in Clinical Exercise Science.

C3.12 A **master's degree with merit** in Clinical Exercise Physiology will be awarded to a student who has satisfied all programme specific requirements and has gained a minimum of 180 credits at SCQF level 11 of which at least 120 credits must be at 60 per cent or above.

In addition, students must pass a non-credit bearing module, Clinical Assessment of CEP Competencies for this award. If a student does not pass Clinical Assessment of CEP Competencies but meets all the other criteria for a distinction they will be awarded a master's degree with distinction in Clinical Exercise Science.

Period of Approval

For session 2024-25 to end of academic year 2028-29.

6. Regulation C5.2 b), C5.2c), C5.6 b) and C6.3 with respect to MSc Clinical Exercise Physiology FT and PT (Convenor's Action, March 25)

To meet the accreditation conditions of the Academic for Healthcare Science (AHCS), all assessed elements must be passed to successfully complete a module, and there should be no condonement of failed assessments resulting in an overall pass. The following Academic Regulations apply to students on this programme:

C5.2b) For students on the MSc Clinical Exercise Physiology FT or PT programme, if two components are used, the module grade will be based on the weighted grades achieved or each component of

assessment, and each individual component of assessment must achieve minimum mark of 50 per cent.

C5.2 c) For students on the MSc Clinical Exercise Physiology FT or PT programme, there is a minimum mark requirement of 50 per cent for individual elements of any component of assessment. Students are also required to pass all elements for each of the three practical skills assessments in the non-credit bearing module at a minimum mark of 50 per cent.

C5.6 b) For students on the MSc Clinical Exercise Physiology FT or PT programme, if two components of reassessment are used, a student must achieve a minimum mark of 50 per cent based on the weighted grades achieved for each component of reassessment with no individual mark for a component of reassessment falling below 50 per cent. The weightings for the two components used for the reassessment will be identical to those used for the original assessment.

C6.3 Students on the MSc Clinical Exercise Physiology FT or PT programme may not be awarded a compensatory pass for any modules.

Period of Approval

For session 2024-25 to end of academic year 2028-29.

- 7. Regulations C5.4 and C5.6** PG Cert Teaching & Supporting Learning in Higher Education
(Paper QSC(20/21)39), May 2021 and Paper QSC(21/22)08, Sep 2021)

Approved revised regulation:

C5.2 To pass at the first attempt, a student on the Introduction to Teaching and Supporting Learning in Higher Education module, Developing as a Critical Educator module, or Being a Critically Reflective Educator module must achieve a pass in each element of assessment associated with these modules which are delivered on the PG Certificate in Teaching and Supporting Learning in Higher Education.

C5.6 To pass at reassessment, a student enrolled on the Introduction to Teaching and Supporting Learning in Higher Education module, Developing as a Critical Educator module, or Being a Critically Reflective Educator module must achieve a pass. The module grade will be derived from the elements of assessment.

- a) A pass must be achieved in all elements of reassessment.
- b) Where a student achieved an original pass in a number of the elements of assessment, the overall module mark at reassessment will be calculated in accordance with Regulation C5.6b) using the original element mark and the element mark achieved at reassessment.

It should be noted that as modules are competence-based and marked as pass/fail, compensatory passes are not available for students on the PG Certificate in Teaching & Supporting Learning in Higher Education.

Period of Approval

For session 2026-27 to end of academic year 2030-31.

8. Regulation C5.2, C5.5 and C5.6 MSc Wildlife Biology and Conservation

(Distance Learning)

(Approved by Committee May 2025)

This allows for component two for the module Field Methods in Wildlife Biology and Conservation (DL) to be pass/fail to fulfil requirements of the professional body (Chartered Institute of Ecology and Environmental Management (CIEEM)). Students must pass both components to pass the module overall however the module mark will be derived from component one which is marked.

Approved revised regulation:

C5.2 To pass the SCQF level 11 Field Methods in Wildlife Biology and Conservation (DL) module at the first attempt, a student must achieve a minimum mark of 50 per cent.

- a) Students must achieve a pass in component 2, and the module mark will be based on the marked component of assessment on the module which must not fall below 50 per cent.
- b) There is no minimum mark requirement for individual elements of any component of assessment

C5.5 A student enrolled on the SCQF level 11 Field Methods in Wildlife Biology and Conservation (DL) module will be entitled to one reassessment opportunity in that module. In exceptional circumstances a Programme Assessment Board has the discretion to permit one further reassessment opportunity.

- a) A student who does not meet the requirements of Regulation C5.2b) will be reassessed in any component where a pass (component 2) or a minimum mark of 50 per cent (component 1) has not been achieved.

- b) In providing students with the opportunity to make good any initial assessment failure account will be taken of Regulations A7.11, A7.12 and A7.13.

C5.6 To pass at reassessment, a student enrolled on the SCQF level 11 Field Methods in Wildlife Biology and Conservation (DL) module must achieve an overall minimum module mark of 50 per cent

- a) Students must achieve a pass in component 2, and the module mark will be based on the marked component of assessment on the module which must not fall below 50 per cent.
- b) The overall mark for a reassessed module will be capped at a mark of 50 per cent

Period of Approval

For session 2025/26 to end of academic year 2029/30.

School of Health & Social Care

1.Regulation C5.3 with respect to MSc Advanced Practice (Papers REG 12-13 31 and REG 12-13 32 February 2013; REG 13-14 45, 25 March 2014; Paper QSC1819-39 April 2019; Paper QS(23/24)42, May 24)

Approved revised regulation:

To permit part-time students on the MSc Advanced Practice programme in the UK and Hong Kong and Flexible Managed Route incorporating module NMS11109 to achieve a minimum mark of 50 per cent. by the end of the third trimester following the Programme Assessment Board confirming the results from all taught modules within the approved programme structure. (codes of programmes affected: 72701MM , 72703MM, 72705MM, 72707MM, 72709MM , 72710MM , 72712MM ,72714MM, 72716MM, 72718MM , 72722MM, 72725MM , 72726MM , 77707MM)

Period of Approval

For session 2024/25 to end of academic year 2028/29.

2. BSc Nursing (Singapore) (QS(16/17)28 (December 2016) Exemptions were sought for the following regulations:

B3.19 The minimum number and level of credit to be achieved by a student whilst registered as a student of Edinburgh Napier University having entered a programme of study with recognised prior learning and before being presented for an award of the University listed in Regulation A4.1a), b) and e) is as follows:
[...]

- e) A **bachelor's degree** will be awarded to a student who has met the requirements of Regulation B3.8, satisfied all programme-

specific requirements and achieved a minimum of 60 credits at SCQF level 9 or above.

- f) A **bachelor's degree with distinction** will be awarded to a student who has met the requirements of Regulation B3.9, satisfied all programme-specific requirements and achieved a minimum overall average of at least 65 per cent across all of the 60 credits. If more than the minimum of 60 credits has been achieved, the distinction calculation will be based on an overall average of at least 65 per cent in the best 60 credits achieved at SCQF level 9 or above.

B3.10 A **graduate certificate** will be awarded to a student who has satisfied the requirements of Regulation B4.4, all programme-specific requirements and gained a minimum of 60 credits at SCQF level 9 or above.

B3.11 A **graduate certificate with distinction** will be awarded to a student who has achieved an overall average of at least 65 per cent in the best 60 credits achieved from SCQF level 9 or above modules, if the approved programme structure permits.

B3.12 A **graduate diploma** will be awarded to a student who has satisfied the requirements of Regulation B4.4, all programme-specific requirements and gained a minimum of 120 credits at SCQF level 9 or above.

B3.13 A **graduate diploma with distinction** will be awarded to a student who has achieved an overall average of at least 65 per cent in the best 120 credits achieved from SCQF level 9 or above modules, if the approved programme structure permits.

Approved wording:

A BSc Nursing (Singapore) degree will be awarded to a student who has satisfied all programme specific requirements and gained a minimum of 160 credits at SCQF level 9.

Period of Approval

The exemption and replacement bespoke regulation were approved for a period of five year from academic session 2023-24 to the end of academic year 2027-28.

- 3. Regulations A7.13 and C5.2** in respect of the Independent & Supplementary Prescribing for Healthcare Professionals programme (40-credit module) which is often also undertaken by students on Advanced Clinical Practice;
April 2020 (Paper QSC 1920.46, 27 April 2020)

The Independent & Supplementary Prescribing for Healthcare Professionals programme is comprised of a single 40 credit module which includes two components. The exemption from the following regulation enables this programme to comply with the requirements of the Nursing and Midwifery Council:

A7.13 Once passed a candidate cannot demand to retake an assessment or repeat a module in order to improve their result, irrespective of extenuating circumstances

and

C5.2 To pass an SCQF level 11 module at the first attempt, a student must achieve a minimum mark of 50 per cent b) If two components are used the module grade will be based on the weighted marks achieved for each component of assessment, and no individual mark for a component of assessment may fall below 50 per cent.

Approved revised regulation:

C5.2 NMC requirements determine the threshold pass for the assessments which comprise one of the components (100% and 80%). This component must be passed but has a zero weighting in terms of the module mark, which is based solely on the mark achieved for the second component assessed in accordance with Section C of the regulations.

Period of Approval

For session 2025-26 to end of academic year 2029-30.

School of Arts and Creative Industries

1. **Regulation B2.1b** with respect to the programmes listed below (Paper QS(23/24)42, May 24, Paper QS (24/25)43, May 25)

This enables the programmes listed below to have two 40-credit modules at SCQF level 10.

BDes (Hons) Graphic Design

BDes (Hons) Product Design

BDes (Hons) Interior & Spatial Design

BDes (Hons) Interactive Media Design

BA (Hons) Journalism

BA (Hons) Television

BA (Hons) Film

BA (Hons) Photography

- B2.1b) Non-standard SCQF level 7, 8, 9 and 10 modules. A non-standard module is one which is not 20 credits. The use of non-standard modules within an approved programme of study leading to an award of the University listed in Regulation A4.1a), b) and f) is limited to a maximum of 2 x 40 credits at SCQF level 10 within Stage 4 of the approved programme structure.

Period of approval

For session 2024/5 to end of academic year 2028/9.

2. **Regulations C5.2, C5.3 C5.5, C5.6 and C5.9** with respect to MA Creative Documentary Filmmaking (Paper QS (24/25)43, May 25)

This allows this practice-focussed programme to use the pass/fail marking scheme for all modules on the programme. Merit and distinction awards are not available on this programme.

- C5.2** To pass an SCQF level 11 module at the first attempt, a student must achieve a pass in each component of assessment.
- C5.5** A student enrolled on an SCQF level 11 module will be entitled to one reassessment opportunity in that module. In exceptional circumstances a Programme Assessment Board has the discretion to permit one further reassessment opportunity.
- a. If only one component of assessment is used, a student who does not meet the requirements of Regulation C5.2a) or Regulation C5.5a) will be reassessed in that component.
 - b. If two components of assessment are used, a student who does not meet the requirements of Regulation C5.2 will be reassessed in any component where they have not achieved a pass.
 - c. In providing students with the opportunity to make good any initial assessment failure account will be taken of Regulations A7.11, A7.12 and A7.13.
- C5.6** To pass at reassessment, a student enrolled on an SCQF level 11 module must achieve a pass.
- C5.9** In accordance with Regulation C5.5 a student enrolled on an SCQF level 11 module will be entitled to one reassessment opportunity in that module.
- a. Regardless of the trimester a module is taken in and the programme start date a compulsory reassessment opportunity is provided in the July following delivery of the module, with the

exception of modules within programmes delivered over three continuous trimesters.

- b. For students studying on programmes which are delivered over three continuous trimesters a compulsory reassessment opportunity must be provided and taken within two trimesters of the original attempt.
- c. If the module to be reassessed is an SCQF level 11 dissertation module or equivalent a compulsory reassessment opportunity is provided in:
 - i. The next trimester of delivery with achievement of a pass expected by the end of this trimester for a full- time student.
 - ii. The next trimester of delivery with achievement of a pass expected after two trimesters of delivery, for a part-time student.
- d. Until the compulsory reassessment opportunity presents itself to the student, credits not achieved at original assessment are classified as pending reassessment credit and not failed credit.
- e. A student may choose to be reassessed at any available earlier opportunity than the compulsory reassessment opportunity. If a student chooses this option it will count as their sole reassessment opportunity.
- f. In exceptional circumstances, and only for programmes delivered over three continuous trimesters, Programme Assessment Boards may extend the reassessment period by up to one additional trimester beyond the maximum period stated in

b) above.

A compensatory pass is not available to students on this programme.

Period of approval

For session 2025/6 to end of academic year 2029/10.

3. **Regulation B2.1** with respect to BA (Hons) Acting and English (Paper QS (25/26)34, May 26)

Approved revised regulation:

To permit one 40 credit module at Level 8 of the BA (Hons) Acting and English programme where this module is designed to support extended, integrated professional practice-based learning and reflective practice.

Period of approval:

For session 2026/7 until end of academic year 2030-31.

This document has been reformatted to make it more accessible. Should you have any feedback, please email quality@napier.ac.uk